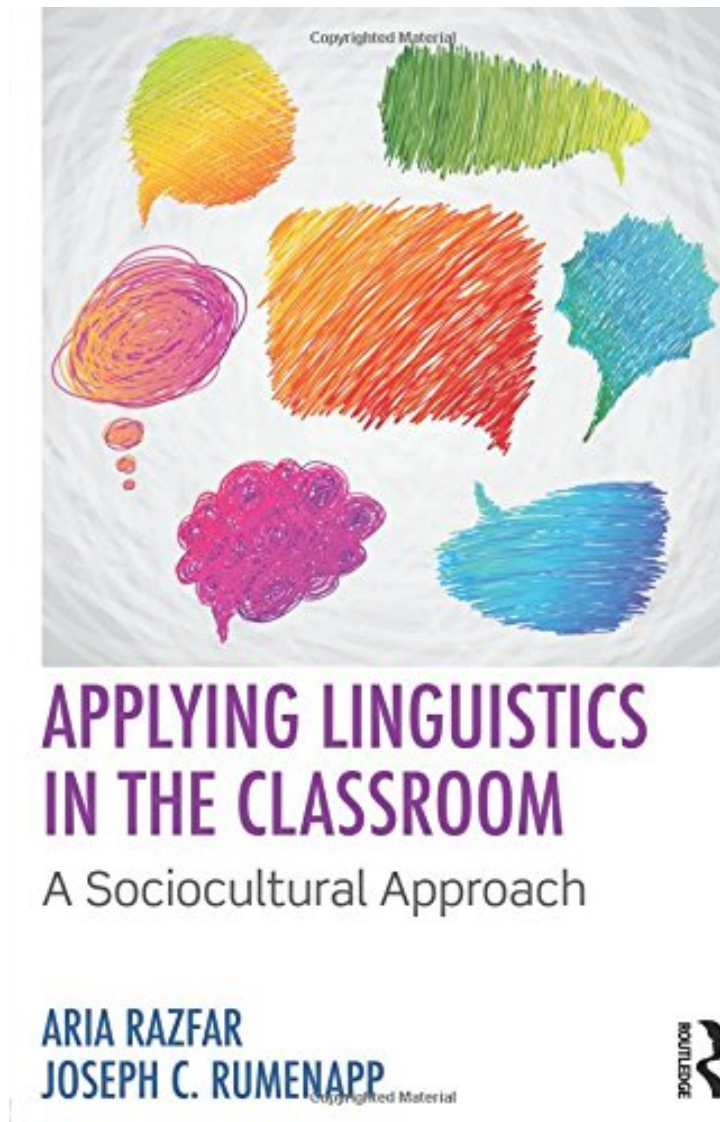


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Applying Linguistics in the Classroom: A Sociocultural Approach

Aria Razfar, Joseph C. Rumenapp

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Aria Razfar, Joseph C. Rumenapp : Applying Linguistics in the Classroom: A Sociocultural Approach before purchasing it in order to gauge whether or not it would be worth my time, and all praised Applying Linguistics in the Classroom: A Sociocultural Approach:

2 of 2 people found the following review helpful. Easy to understand, very practical and helpful for teachers By Lin Xu This could be the most easy to understand linguistics book I have ever read. The authors bring many practical examples to demonstrate those abstract linguistic terms. Also, it emphasizes the sociolinguistic and sociocultural way to think about language and language teaching. My favorite part is the practical strategies at the end of each part and

the case studies at the end of each chapter. They give you a much clearer blueprint about why you need to learn linguistics as a teacher and how you can use it to help your students. Even though there's some errors and inappropriate parts, I still recommend those who need some basic and practical ideas about linguistics to read this. It is a very good one to have an overview and start learning linguistics. Also, it is a good one if you do not like to read too much abstract and hard to understand papers. 1 of 1 people found the following review helpful. and Applying Linguistics is literally one of the most relevant and easy-to-read books out there for teachers. By Edo Kihl I'm reading this book for a Curriculum Instruction course, and Applying Linguistics is literally one of the most relevant and easy-to-read books out there for teachers. It's perfect for those who get excited about learning new languages and enjoy a bit of philosophical inquiry. 3 of 3 people found the following review helpful. Five Stars. By Janie Great, clear, simplified foundations of Linguistics. Highly recommended for beginners and those who need to refresh their basics.

Making linguistics accessible and relevant to all teachers, this text looks at language issues in the classroom through an applied sociocultural perspective focused on how language functions in society and in school, how it is used, for what purposes, and how teachers can understand their students' language practices. While touching on the key structural aspects of language (phonetics, phonology, morphology, and syntax), it does not simply give an overview, but rather provides a way to study and talk about language. Each chapter includes practical steps and suggests tools for applying different kinds of linguistic knowledge in classrooms. The activities and exercises are adaptable to elementary or high school settings. Many examples focus on the intersection of math, science, and language. Teacher case studies show how real teachers have used these concepts to inform teaching practices. Given the increasing use of multimedia resources in today's schools, multiple mediums are integrated to engage educators in learning about language. The Companion Website provides a multitude of relevant resources that illustrate the diversity of language functions and debates about language in society.

About the Author: Aria Razfar is Associate Professor of Literacy, Language, Culture, Learning Sciences, Linguistics and Director of Bilingual/ESL Education at the University of Illinois at Chicago, US. Joseph C. Rumenapp is a doctoral student in Literacy, Language, and Culture at the University of Illinois at Chicago, US.