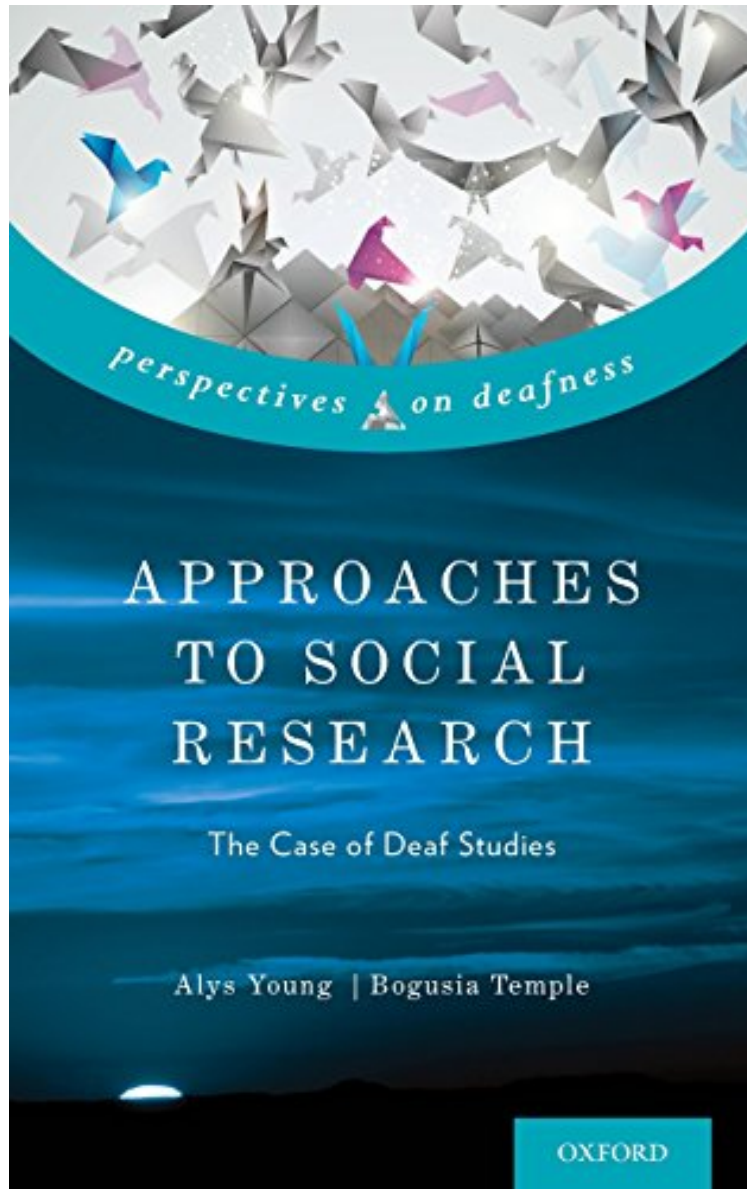


[E-BOOK] Approaches to Social Research: The Case of Deaf Studies (Perspectives on Deafness)

Approaches to Social Research: The Case of Deaf Studies (Perspectives on Deafness)

Alys Young, Bogusia Temple
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Alys Young, Bogusia Temple : Approaches to Social Research: The Case of Deaf Studies (Perspectives on Deafness) before purchasing it in order to gage whether or not it would be worth my time, and all praised Approaches

to Social Research: The Case of Deaf Studies (Perspectives on Deafness):

In *Approaches to Social Research: The Case of Deaf Studies*, Alys Young and Bogusia Temple explore the relationship between key methodological debates in social research and the special context of studies concerning d/Deaf people(s). The book is organized around 7 topics: being d/Deaf as a site of contested identity and representation; epistemology and the boundaries of claims for population specific and plural epistemologies; ethics and the implications of collective identity on standard ethical principles and practices; populations and sampling given the highly heterogeneous nature of d/Deaf people(s); narrative methodologies re-examined in light of the visual nature of signed languages; interpretation, translation and transcription and the context of multiple modalities; and information and communication technologies as transformative epistemologies. Through these themes, new aspects of old debates within social research become evident, and the authors challenge specialist field of studies by, with, and about d/Deaf people. Throughout the volume, the authors also show how the field provides challenges to established ways of thinking and working. The book is of interest to scholars within and outside of research concerning d/Deaf people(s), as well as practitioners in the fields of deaf education, social work and allied health professions.

"This book is a welcome addition to the growing number of books that are exploring theoretical and methodological issues in research with deaf people. Each chapter is well written and provides many references to other research (including that of the authors), so that readers can follow up any particular items of interest. There is a useful summary at the end of each chapter entitled 'concluding thoughts', which helps to pose questions for the reader, which is accompanied by a list of the references cited in that chapter. I would thoroughly recommend this book. I believe that it will be useful to social researchers with a broad range of research interests. This book will be of interest not only to people newly considering social research and/or research with deaf people but also to experienced researchers who are open to critiquing their own research practices." --Jemina Napier, *International Journal of Social Research Methodology*

About the Author
Alys Young is Professor of Social Work at the University of Manchester UK, where she is also Director of the Social Research with Deaf People programme. She has worked both as a practicing social worker and social scientist alongside d/Deaf colleagues for 25 years. Bogusia Temple is a part-time Professor of Health and Social Care Research at the University of Central Lancashire and also works independently as a Research Consultant. She has carried out research with diverse communities on a range of issues including evaluation of services and is particularly interested in research methodologies.