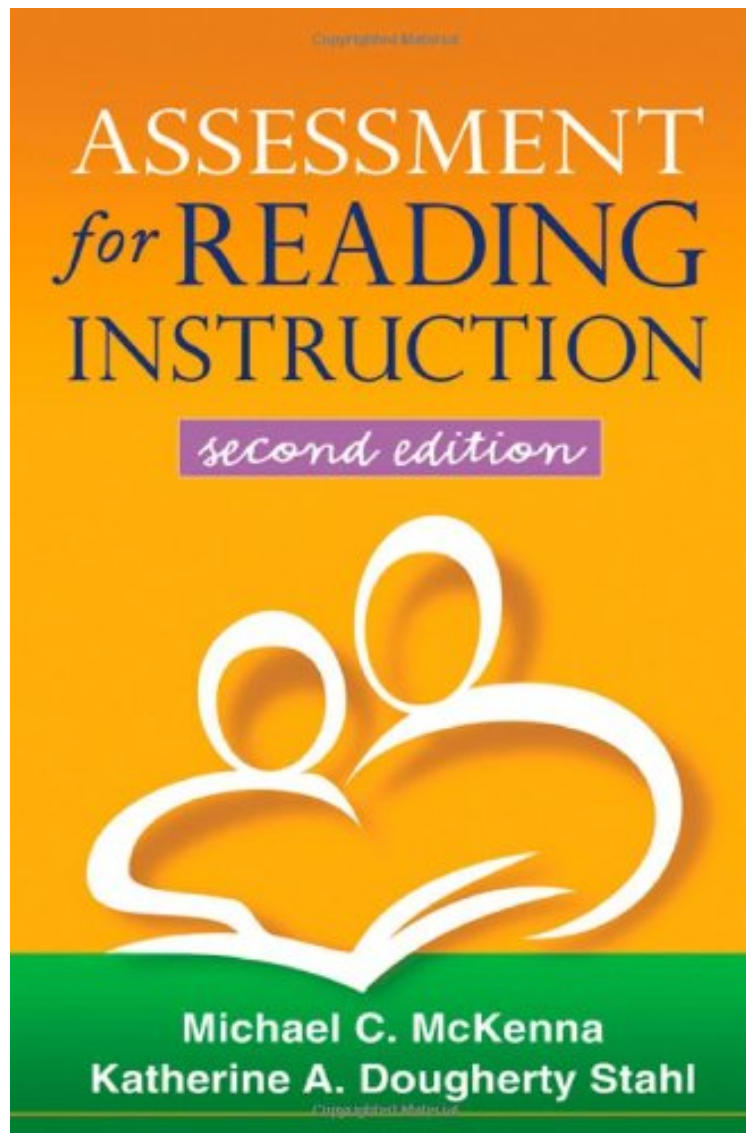


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Assessment for Reading Instruction, Second Edition (Solving Problems in the Teaching of Literacy)

Michael C. McKenna, Katherine A. Dougherty Stahl
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Michael C. McKenna, Katherine A. Dougherty Stahl : Assessment for Reading Instruction, Second Edition (Solving Problems in the Teaching of Literacy) before purchasing it in order to gage whether or not it would be worth my time, and all praised Assessment for Reading Instruction, Second Edition (Solving Problems in the Teaching of Literacy):

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Widely adopted for course use, this trusted teacher guide combines crucial background knowledge with hands-on tools. In a large-size format for easy photocopying, the book features more than two dozen reproducibles. It covers all the essentials of planning, administering, scoring, and interpreting a wide range of formal and informal assessments. Helpful examples illustrate effective ways to evaluate K/n-/8 students' strengths and weaknesses in each of the core competencies that good readers need to master. See also Reading Assessment in an RTI Framework, which offers systematic guidance for conducting assessments in all three tiers of RTI.

"McKenna and Stahl achieve a perfect balance of refreshing the basics, solidifying the tried and true, and including the latest from research in reading education. In the hustle and bustle of a school day, reading specialists can't be bogged down by long articles and research jargon. The straightforward writing style, additions, and revisions make this second edition a premier tool for every reading specialist."--Aggie Craft, MEd, reading specialist, Charlottesville, Virginia