

Basics of Language for Language Learners

Prof. Elizabeth V. Hume, Peter W. Culicover
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Peter W. Culicover AND Elizabeth Hume

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Prof. Elizabeth V. Hume, Peter W. Culicover : Basics of Language for Language Learners before purchasing it in order to gage whether or not it would be worth my time, and all praised Basics of Language for Language Learners:

0 of 2 people found the following review helpful. Four StarsBy Shuyi AnThe book is good but arrives too late.

Learning a language involves so much more than just rote memorization of rules. Basics of Language for Language Learners, 2nd edition, by Peter W. Culicover and Elizabeth V. Hume, systematically explores all the aspects of language central to second language learning: the sounds of language, the different grammatical structures, the social functions of communication, and the psychology of language learning and use.Unlike books specific to one single language, Basics of Language will help students of all languages. Readers will gain insight into the structure and use

of their own language and will therefore see more clearly how the language they are learning differs from their first language. Language instructors will find the approach provocative, and the book will stimulate many new and effective ideas for teaching. Both a textbook and a reference work, *Basics of Language* will enhance the learning experience for anyone taking a foreign language course as well as the do-it-yourself learner. A new section, *Tools and Strategies for Language Learning*, has been added to this second edition. It comprises three chapters that focus on brain training, memory and using a dictionary. In addition, the section *Thinking Like a Native Speaker* has been substantially updated to include more discussion of errors made by language learners.

Peter W. Culicover and Elizabeth V. Humes book *Basics of Language for Language Learners* is a must-read for language teachers as well as language learners. The accessible explanations and examples provide fodder for teacher-facilitated discussions related to the Comparisons Standards in Pre-K through university world language classrooms. Deborah W. Robinson, Ph.D., President, National Council of State Supervisors for Languages