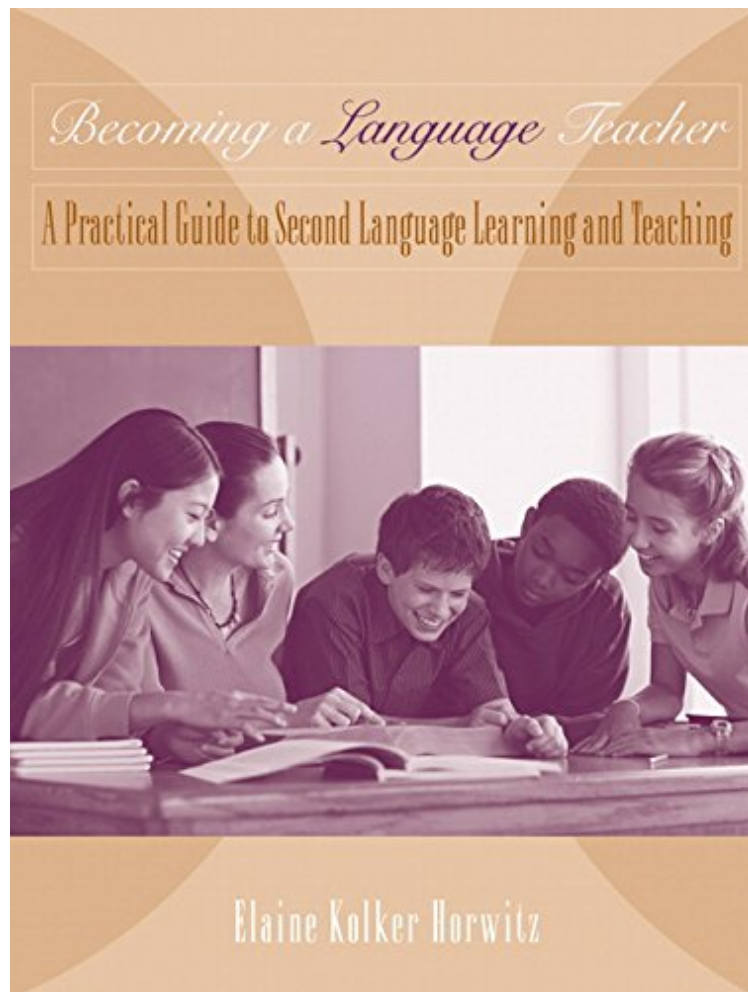


[Read ebook] *Becoming A Language Teacher: A Practical Guide to Second Language Learning and Teaching*

## **Becoming A Language Teacher: A Practical Guide to Second Language Learning and Teaching**

*Elaine K. Horwitz*

*DOC | \*audiobook | ebooks | Download PDF | ePub*



 [Download](#)

 [Read Online](#)

#1326494 in Books 2007-02-05Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 9.10 x .60 x 6.90l, .96 #File Name: 0205430821272 pages | File size: 28.Mb

**Elaine K. Horwitz : Becoming A Language Teacher: A Practical Guide to Second Language Learning and Teaching** before purchasing it in order to gage whether or not it would be worth my time, and all praised *Becoming A Language Teacher: A Practical Guide to Second Language Learning and Teaching*:

0 of 0 people found the following review helpful. Great resourceBy Michele WashingtonVery informative and not hard to read like some text books. There are also activity suggestions in here that are really great. I will keep this book in my professional library to use as a resource.0 of 0 people found the following review helpful. Great resourceBy Coach JadeHorowitz wrote a great book for educators everywhere. I would recommend this books to all teachers! Helped me get through my college ESL courses with ease.0 of 0 people found the following review helpful. Excellent

Resource for ELTsBy NotAnotherTouristI bought this for a course in my masters program and I think it's quite user-friendly with many great activity ideas and explanations of current methodologies which can really help new teachers.

Becoming a Language Teacher is a comprehensive guide to the knowledge and classroom skills teachers need to meet the needs of all language learners. The book encourages each reader to develop a personal approach to language teaching. A much-needed resource in an era when all mainstream classroom teachers need to always be focusing on language, *Becoming a Language Teacher* recognizes that the development of academic literacy is the goal of many language teachers and essential to the school success of English language learners unlike most methods books, which concentrate on language for communication purposes rather than for academic needs. Employing a warm and supportive tone, respected author Elaine K. Horwitz clearly explains fundamental knowledge about second language acquisition and language teaching, as well as answers to practical questions such as: How do I plan a lesson? How will I know if the students are learning? How do I teach language when I am also teaching content material? How do I effectively use technology in language teaching? How can I ensure the academic success of my students? By considering actual classroom situations, readers learn how to make instructional decisions in their own teaching settings.

From the Back Cover A much-needed resource in an era when all mainstream classroom teachers need to be constantly focusing on language, *Becoming a Language Teacher* recognizes that the development of academic literacy is the goal of many language teachers and essential to the school success of English language learners unlike most methods books, which concentrate on language for communication purposes rather than for academic needs. Praise this New Addition to the ELL/EFL field: The strength of this book is the practical suggestions that it provides as far as teaching writing, reading, listening, and speaking to second and foreign language learners. Eva Yerende, University of Texas at Arlington The style of writing is very readable and comprehensible. The author includes activities and strategies that many students want and need to help them connect to theory. Carol L. Butterfield, Central Washington University [This book] is thorough and concise. It is practical and insightful for both preservice and inservice teachers. Gerald McCain, Southern Oregon University Employing a warm and supportive style, respected author Elaine Kolker Horwitz clearly explains fundamental knowledge about second language acquisition and language teaching and answers practical questions such as: How do I plan a lesson? How will I know if the students are learning? How do I teach language when I am also teaching content material? How do I effectively use technology in language teaching? How can I ensure the academic success of my students? By considering actual classroom situations, students learn how to make instructional decisions in their own teaching settings. This resourceful text will surely become a must-have for any language teacher.