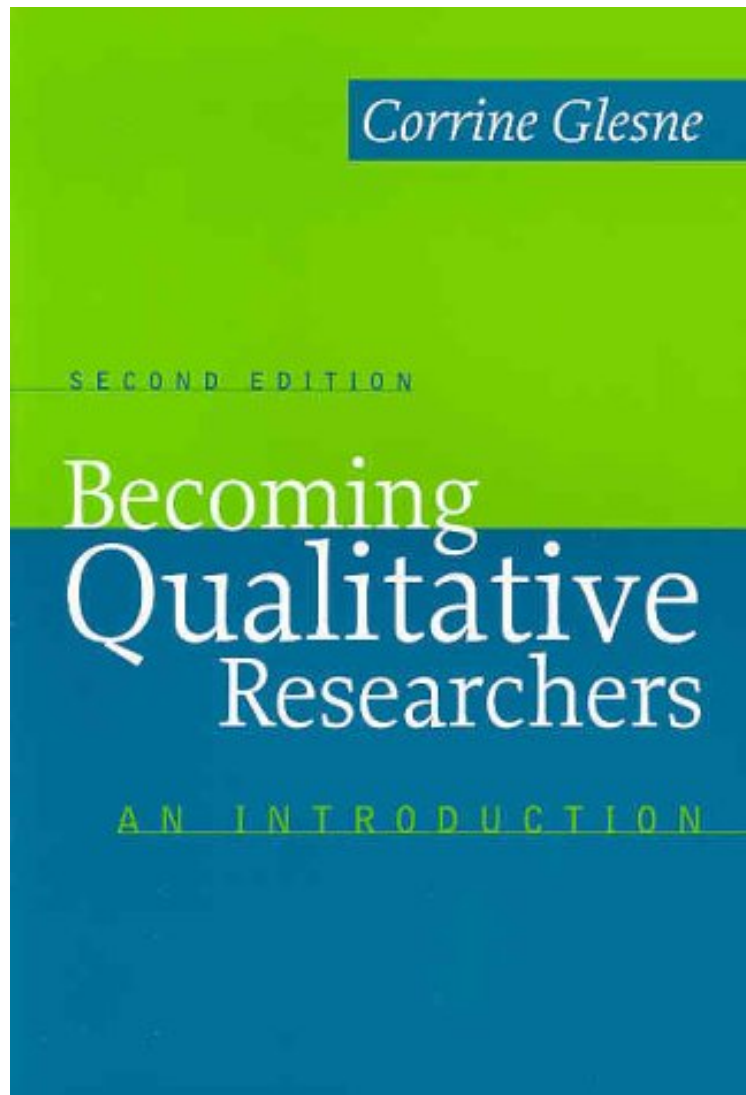


(Ebook pdf) Becoming Qualitative Researchers: An Introduction (2nd Edition)

## Becoming Qualitative Researchers: An Introduction (2nd Edition)

Corrine Glesne

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**Corrine Glesne : Becoming Qualitative Researchers: An Introduction (2nd Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Becoming Qualitative Researchers: An Introduction (2nd Edition):

1 of 1 people found the following review helpful. Comprehensive, easy read. Great intro to qualitative research. Lacks focus on phenomenological methods though.By PTOne of the best, comprehensive books for qualitative research. Lacks somewhat in the phenomenological aspects of qual methods but gives you a great base to begin or continue learning qualitative research. The chapters are chronologically placed in an appropriate order. A nice reference for anyone wanting to use qualitative analysis for a dissertation/research article.3 of 3 people found the following review

helpful. Very readable  
By Amy A. This book is an excellent introduction to qualitative research methods and ideologies. It is written in an engaging and accessible style that feels more like personal advice from a beloved professor than a textbook. I highly recommend this text for anyone thinking about entering the social sciences, or for teachers who want to develop an alternative data-collecting approach to standardized testing. 3 of 4 people found the following review helpful. *Becoming Qualitative Researchers: An Introduction (3rd Edition)* By Craig Janice This is my second text, besides the Carol Grbich book on *Qualitative Data Analysis: an Introduction*, that explains each component of the Qualitative Research process. It's an easy read for understanding questions you might have, such as, "how should I act?" and "what is my role as an Interviewer?" Her use of headers and sub-headers breaks things down to prepare your frame of mind. Glesne's writing style helps the reader enter the mind of her examples and encounter unexpected situations that arise. She could only do that because Glesne demonstrates years of sophisticated and comprehensive experience in the field and captures the fine nuances of Interviewer behaviors and possible issues that arise with participants. Glesne actually prepares the reader for the unexpected so that when you run into it, you can pick up the book and say, "Now what did Glesne say to do about this problem and read it for problem-solution?" Glesne actually anticipates what I am thinking as a qualitative researcher-novice reader. So it reads like a manual on the challenges and highlights of becoming a qualitative researcher.

As educators and social researchers have become more familiar with the promise of qualitative inquiry, so do students need a strong foundation of qualitative research methods. Offering a comprehensive overview of qualitative research in a user-friendly format, this text provides an excellent harmony between qualitative theory and the practicalities of actually conducting qualitative research. Exercises offer beginning students the opportunity to explore issues inherent in conducting qualitative inquiry as well as to practice and refine the skills of qualitative researchers. The wealth of examples and exercises in the text is exceptional, as is the writing style.