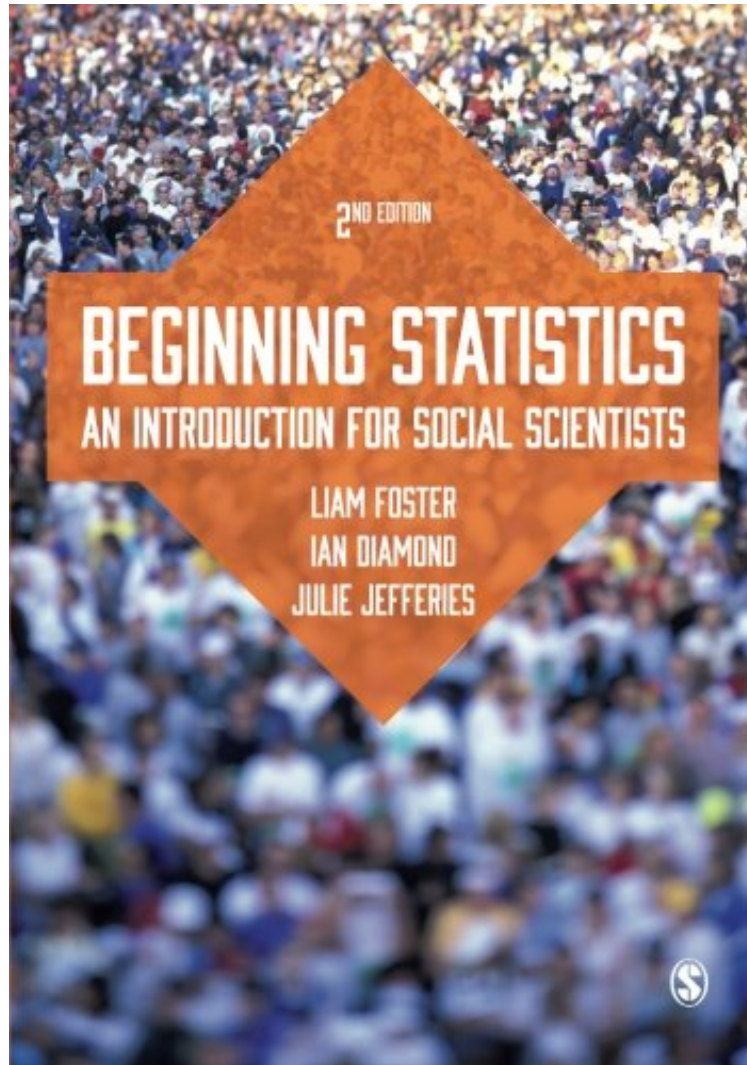


[Ebook free] Beginning Statistics: An Introduction for Social Scientists

Beginning Statistics: An Introduction for Social Scientists

Liam Foster, Ian Diamond, Julie Jefferies
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#2621602 in Books Foster Liam 2014-12-04 2014-11-29 Original language: English PDF # 1 9.53 x .69 x 6.69l, .0 #File Name: 1446280705304 pages Beginning Statistics An Introduction for Social Scientists | File size: 78.Mb

Liam Foster, Ian Diamond, Julie Jefferies : Beginning Statistics: An Introduction for Social Scientists before purchasing it in order to gauge whether or not it would be worth my time, and all praised Beginning Statistics: An Introduction for Social Scientists:

0 of 0 people found the following review helpful. Three Stars By Linda Newland Did not read carefully enough that this book did not use data from the US

In the Second Edition of this bestselling textbook, the authors use real-world examples to introduce basic principles in

statistics with no prior knowledge or experience assumed. With an emphasis on describing concepts, showing through example and illustrating points with graphs and displays, this book will provide readers with a step-by-step introduction to using statistics. Chapters address the following questions: Why bother learning statistics in the first place and are they relevant to real life? How do I make sensible tables and informative graphs? What are descriptive and inferential statistics and how are they used? What are regression and correlation anyway?

The authors of *Beginning Statistics* have written an ideal text for those students who are unfamiliar with and often petrified about statistical analysis. They have written a book that is comprehensive and which is made accessible by a writing style that eases the reader through explanations of complex ideas and uses lots of examples and exercises to facilitate understanding. They should be congratulated for writing such a clear but rigorous book. --Alan Bryman

This book very neatly steps from definition to worked example and interpretation with the writing lively and clear. The first edition has been my 'go to' jargon buster textbook whenever I or a student need statistical language or calculations explaining transparently and I welcome the second edition with its updated examples.--Paul Norman

Simple, brilliant, thoroughly entertaining - a logical and succinct introduction to essential social statistics pitched at the right level for beginners. The latest edition has several extended spotlights including a comprehensive annotation of statistics and its application in the real 'big data' world, illustrative examples based on recent data, and most of all reflective learning outcomes for each chapter. I am convinced that this book is an indispensable resource for all under- and post-graduate students and social science researchers, highly recommended!--Sabu S. Padmadas

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About the Author Liam teaches social policy, sociology and social work at the University of Sheffield. After graduating in Social Policy and Administration at the University of Leeds he undertook an MA in Social and Public Policy, also at the University of Leeds, before completing a PhD on Gender, Pensions and the Life Course at the University of Sheffield in 2006. Following the completion of his PhD Liam was appointed as a lecturer in social work at the University of Sheffield. Much of Liams research continues to focus on inequalities in later life and policy implications, particularly in relation to pensions. He has liaised with the Labour Party, Trade Unions, the European Parliament and pension providers and published extensively in this area. Liam is also interested in theories of ageing including the political economy of ageing and the implementation of active ageing policy and has recently published (with Professor Alan Walker) (eds) (2014) *The Political Economy of Ageing and Later Life: Critical Perspectives* with Edward Elgar. Liam employs a variety of methods in his research which inform his teaching, including secondary data analysis. He has been teaching social research methods to students in the social sciences for approximately ten years with a particular focus on quantitative methods. He has also developed quantitative teaching resources for teachers in the social sciences and written about teaching social research methods. In his spare time Liam enjoys playing and watching football (Sheffield Wednesday), spending time with his family, sampling real ale and collecting an eclectic mix of vinyl and cds.