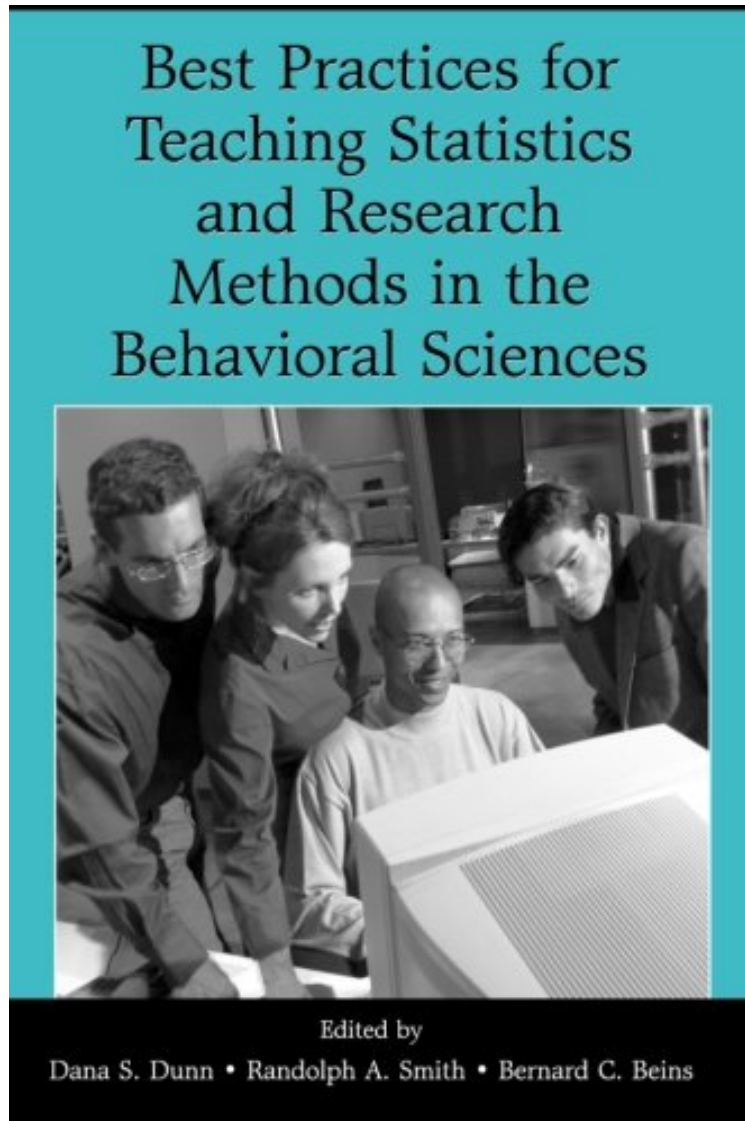


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# Best Practices in Teaching Statistics and Research Methods in the Behavioral Sciences

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This book provides a showcase for "best practices" in teaching statistics and research methods in two- and four-year colleges and universities. A helpful resource for teaching introductory, intermediate, and advanced statistics and/or methods, the book features coverage of: ways to integrate these courses how to promote ethical conduct how to create writing intensive programs novel tools and activities to get students involved strategies for teaching online courses and computer applications guidance on how to create and maintain helpful web resources assessment advice to help demonstrate that students are learning tips on linking diversity to research methodology. This book appeals to veteran and novice educators and graduate students who teach research methods and/or statistics in psychology and other behavioral sciences and serves as an excellent resource in related faculty workshops. A CD with activities that readers can customize is included.

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About the Author Dana S. Dunn is Professor of Psychology and Chair of the Learning in Common Curriculum Committee at Moravian College. He received his Ph.D. in social psychology from the University of Virginia. A Fellow of the APA, Dr. Dunn is co-editor with Stephen L. Chew of *Best Practices for Teaching Introduction to Psychology* (LEA).