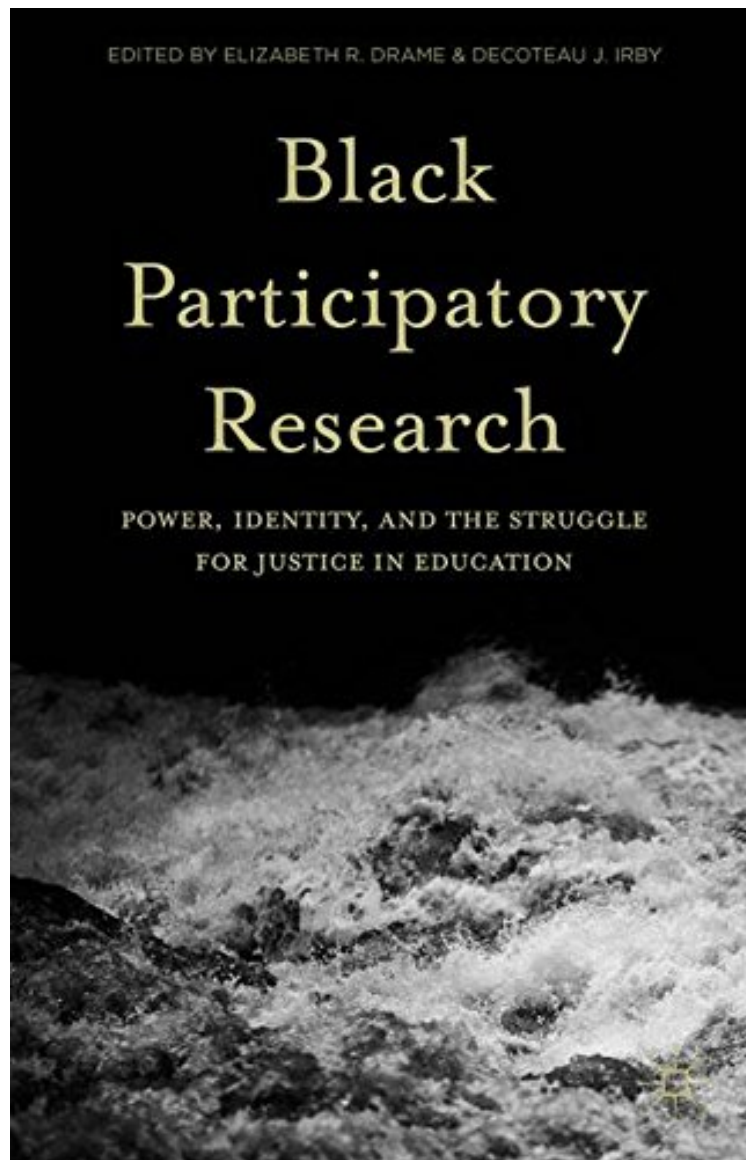


[Download free pdf] Black Participatory Research: Power, Identity, and the Struggle for Justice in Education

## Black Participatory Research: Power, Identity, and the Struggle for Justice in Education

*From Palgrave Macmillan*  
*audiobook / \*ebooks / Download PDF / ePub / DOC*



DOWNLOAD



+

READ ONLINE

#1820109 in Books 2015-12-01 2015-12-03 Original language: English PDF # 1 8.50 x .56 x 5.50l, 1.00 #File Name: 113746898X205 pages | File size: 21.Mb

**From Palgrave Macmillan : Black Participatory Research: Power, Identity, and the Struggle for Justice in Education** before purchasing it in order to gage whether or not it would be worth my time, and all praised Black Participatory Research: Power, Identity, and the Struggle for Justice in Education:

Black Participatory Research explores research partnerships that disrupt inequality, create change, and empower racially marginalized communities. Through presenting a series of co-reflections from professional and community researchers in different locations, this book explores the conflicts and tensions that emerge when professional interests, class and socio-economic statuses, age, geography, and cultural and language differences emerge alongside racial identity as central ways of seeing and being ourselves. Through the investigations of black researchers who collaborated in participatory research projects in post-Katrina New Orleans, USA the greater PhiladelphiaNew Jersey-Delaware region in the northeastern USA, and Senegal, West Africa, this book offers candid reflections of how shared identity, experiences, and differences shape the nature and process of participatory research.

From the Back CoverBlack Participatory Research explores research partnerships that disrupt inequality, create change, and empower racially marginalized communities. Through presenting a series of co-reflections from professional and community researchers in different locations, this book explores the conflicts and tensions that emerge when professional interests, class and socio-economic statuses, age, geography, and cultural and language differences emerge alongside racial identity as central ways of seeing and being ourselves. Through the investigations of black researchers who collaborated in participatory research projects in post-Katrina New Orleans, USA the greater PhiladelphiaNew Jersey-Delaware region in the northeastern USA, and Senegal, West Africa, this book offers candid reflections of how shared identity, experiences, and differences shape the nature and process of participatory research.

About the AuthorElizabeth R. Drame is Associate Professor in the Department of Exceptional Education at the University of Wisconsin-Milwaukee, USA. Decoteau J. Irby is Assistant Professor in the Department of Educational Policy Studies, University of Illinois at ChicagoCollege of Education, USA