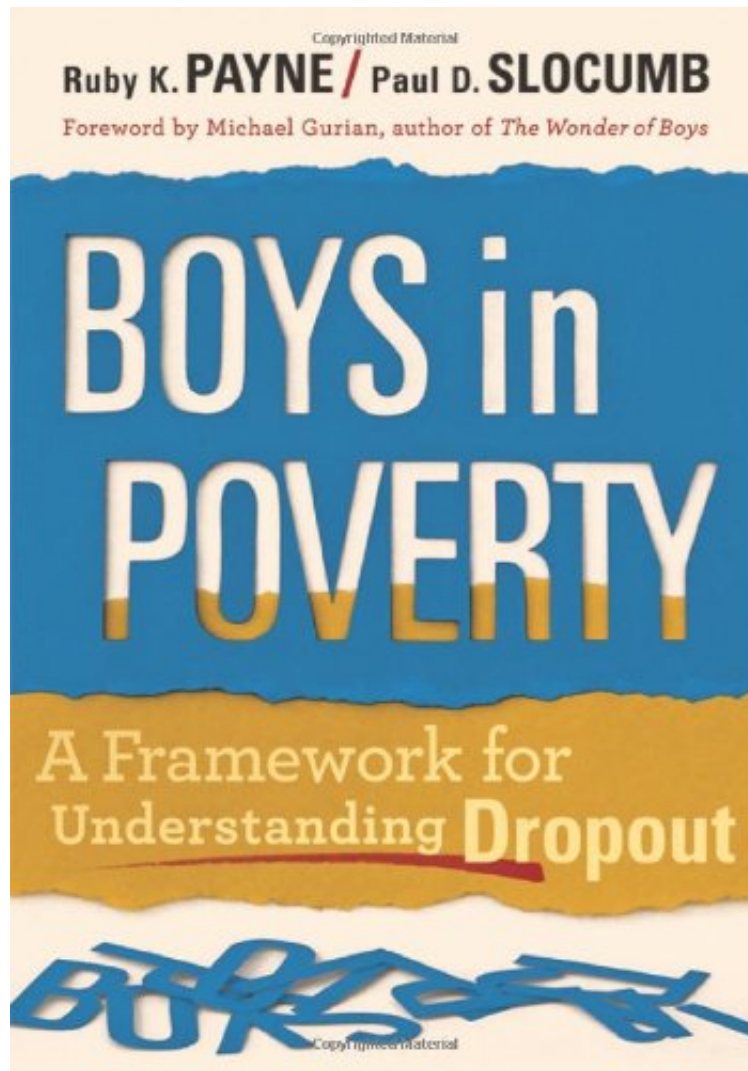


## Boys in Poverty: A Framework for Understanding Dropout

*Ruby K. Payne, Paul D. Slocumb*  
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**Ruby K. Payne, Paul D. Slocumb : Boys in Poverty: A Framework for Understanding Dropout** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Boys in Poverty: A Framework for Understanding Dropout:

1 of 1 people found the following review helpful. Eye Opening By coolteach Ruby Payne has spent her life researching the affects of poverty on people's lives. This book is an eye opening, no excuses, no sympathy style book. She presents how boys are affected by poverty, lacking role models and how they are easily influence to crime and abuse. However, with good role models, caring adults, changing the way we educate this group of young men will have a positive affect on society. Just because someone is 18 doesn't make them ready for adulthood and the responsibilities that go with it.



Americans continue to have the highest dropout rate, teen pregnancy, teen suicide, and unemployment rates among ethnic minorities. *Boys in Poverty* provides valuable tools and resources for schools and communities to help our native American male students break the cycle of poverty, graduate on time with their peers, and begin to fulfill their future stories. --Wendell Waukau, superintendent, Menominee Indian School District, Keshena Wisconsin

**About the Author**  
Ruby K. Payne is an author, speaker, publisher, business owner, and career educator. She is an expert on the mindsets of economic classes and on crossing socioeconomic lines. Her work stems from more than thirty years of firsthand experience in the public schools as a high school department head, principal, and central office administrator of staff development. Ruby became known for helping students from all economic backgrounds achieve academic success. She received her B.A. from Goshen College in Indiana, earned a master's degree in English literature from Western Michigan University in Kalamazoo, and obtained her doctorate in educational leadership and policy from Loyola University in Chicago, Illinois. Ruby has written or co-authored more than a dozen books, with her foundational work, *A Framework for Understanding Poverty* (1996), having sold more than a million copies. As founder and president of aha! Process, Inc., she has published more than a hundred books, materials, and audiovisual products. Ruby travels extensively, presenting her work throughout the United States, Canada, Australia, China, India, and Slovakia, offering a variety of workshops based on her Framework book, together with strategies for successfully raising student achievement and overcoming economic class barriers. Ruby has a grown son, Tom.

Paul D. Slocumb, Ed.D. has been a professional educator since 1966, serving as a secondary teacher, adjunct teacher at the university level, instructional supervisor, director of curriculum, campus administrator, and deputy superintendent for curriculum and instruction. Throughout his career, Paul has had the opportunity to work with students and families from a wide variety of backgrounds. These experiences came together in his book *Hear Our Cry: Boys in Crisis* (2004). After addressing curricular and instructional issues professionally for more than thirty years, he began observing and working more directly with the academic, social, and emotional issues of boys. Since 1997, he has been writing and consulting on the needs of students from poverty for aha! Process, Inc. He is co-author with Ruby Payne of *Removing the Mask: Giftedness in Poverty* (2000) and a past president of the Texas Association for the Gifted and Talented. Paul received his B.A. and doctorate from the University of Houston, University Park, and earned a master's degree from Sam Houston University. Residing in the Houston area, he, Slocumb has two grown children, Eric and Schelli.