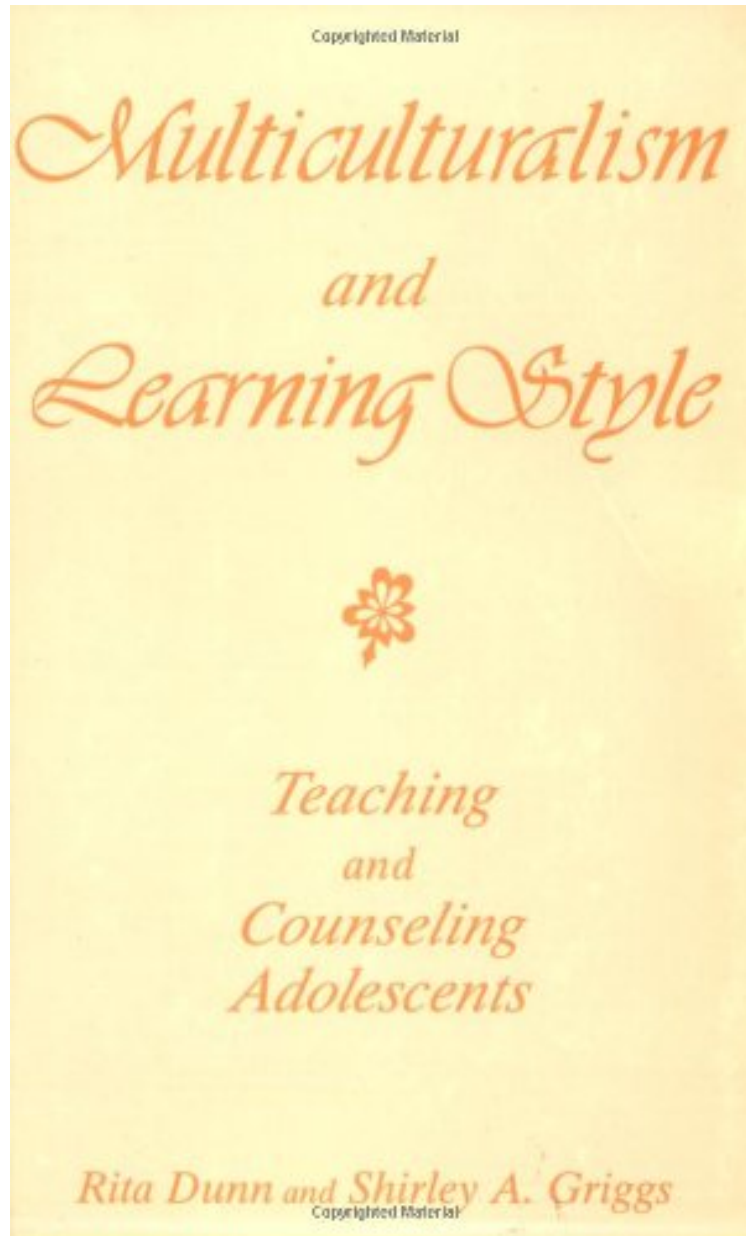


# Multiculturalism and Learning Style: Teaching and Counseling Adolescents

*Rita Dunn, Shirley A. Griggs*  
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**Rita Dunn, Shirley A. Griggs : Multiculturalism and Learning Style: Teaching and Counseling Adolescents** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Multiculturalism and Learning Style: Teaching and Counseling Adolescents:

8 of 8 people found the following review helpful. Educator alert!By rampant readerAnthropologists will quibble with Griggs and Dunn about whether a particular learning style is the result of culture or a cause of it. The debate would really be about the validity of the Sapir-Whorf hypothesis and, as such, belongs in another academic arena. Griggs and Dunn have written a good guide for the classroom teacher who wants to understand her/his multicultural students better. The book is a significant contribution to the field because multicultural children are often labeled as having learning disabilities, attention deficit disorder, and related learning problems when the difficulty is really cultural and is related to (a) the worldview of the culture based on economic and social factors related to being a member of a minority culture, and (b) how education is valued and whether it is relevant to a child's family and home environment. For these reasons, educators can benefit greatly by reading Multiculturalism and Learning Style.2 of 2 people found the following review helpful. School geekBy Vicki L. McKieI bought this book for a class. Great info and easy to read.

This text synthesizes the research on the learning style characteristics of five culturally diverse groups: Native Americans, Hispanic Americans, African Americans, Asian Americans, and European Americans. Although each of these groups has distinguishing features and differs from other groups on some of the 22 elements that constitute learning style, there are broad within-group variations that preclude generalizations. Dunn and Griggs identify a multidimensional model of learning style, describe a comprehensive assessment instrument for identifying an individual's learning style, and provide a variety of educational interventions that accommodate diverse learning style preferences.

"Recommended for public and academic library collections, this book provides a wealth of research and practical information discussing multiculturalism and learning-style characteristics for many groups."-Multicultural  
?Recommended for public and academic library collections, this book provides a wealth of research and practical information discussing multiculturalism and learning-style characteristics for many groups.?-Multicultural About the AuthorRITA DUNN is Professor of Instructional Leadership and Director of the Center for the Study of Teaching and Learning Styles, St. John's University.SHIRLEY A. GRIGGS is Professor of Counselor Education at St. John's University. Both are recognized as outstanding faculty in teaching and research. Dunn and Griggs have coauthored Learning Styles: Quiet Revolution in American Secondary Schools (1966) and more than 17 other books as separate authors.