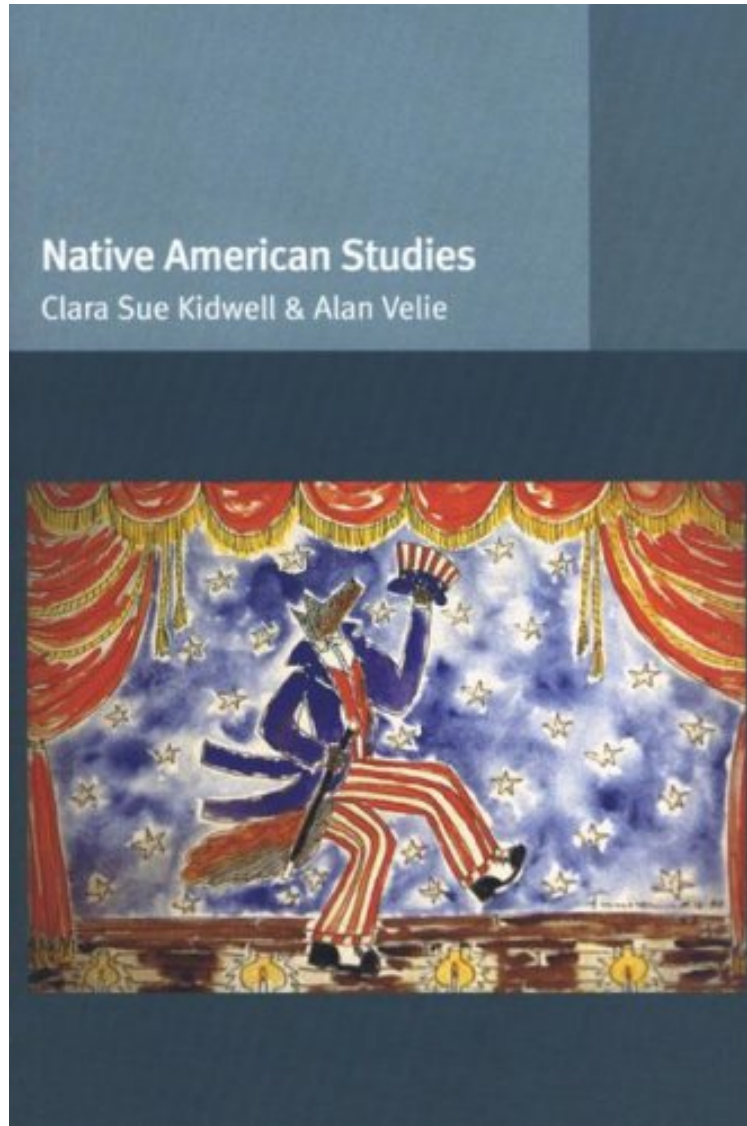


[PDF] Native American Studies (Introducing Ethnic Studies)

Native American Studies (Introducing Ethnic Studies)

Clara Sue Kidwell, Alan Velie

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Clara Sue Kidwell, Alan Velie : Native American Studies (Introducing Ethnic Studies) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Native American Studies (Introducing Ethnic Studies):

1 of 1 people found the following review helpful. Interesting Book By Daphne This book was purchased as a requirement for a class that I am taking on American Indian Studies this semester. It's loaded with specific information concerning the fallacies and myths surrounding the Indian culture and brings it to view in its value of truth. It's got wonderful illustrations of Indians and their artifacts, etc. The book should be a requirement to read for most of the

population so they can be set straight as to what an American Indian really is. The public has a stereotype of what an Indian is from Hollywood and they are quite different from the way we are used to seeing them. I highly recommend this book to anyone interested in learning more about the American Indians. 0 of 0 people found the following review helpful. True to description By M. Came as expected, very happy! 2 of 2 people found the following review helpful. Important Read By NATIVE NEW YORKER This is a must read for faculty and staff engaged in Native Studies, thinking of creating a Native Studies program or department, and should be required reading for students enrolled in Native Studies (both undergraduate and graduate levels.)

This guide to Native American history and culture outlines new ways of understanding American Indian cultures in contemporary contexts.

"Kidwell and Velie provide a unified synthesis of the state of Native American studies, a program that has matured since the 1970s into an interdisciplinary discipline. [They] discern and explicate four issues: the canon of Native American studies, the contrast between Indian emphasis on local knowledge and the academy's preference for global models, description of Native perspectives, and definition of Indian identity. The authors conclude that Indian studies still needs 'to create a truly interdisciplinary program'." Choice