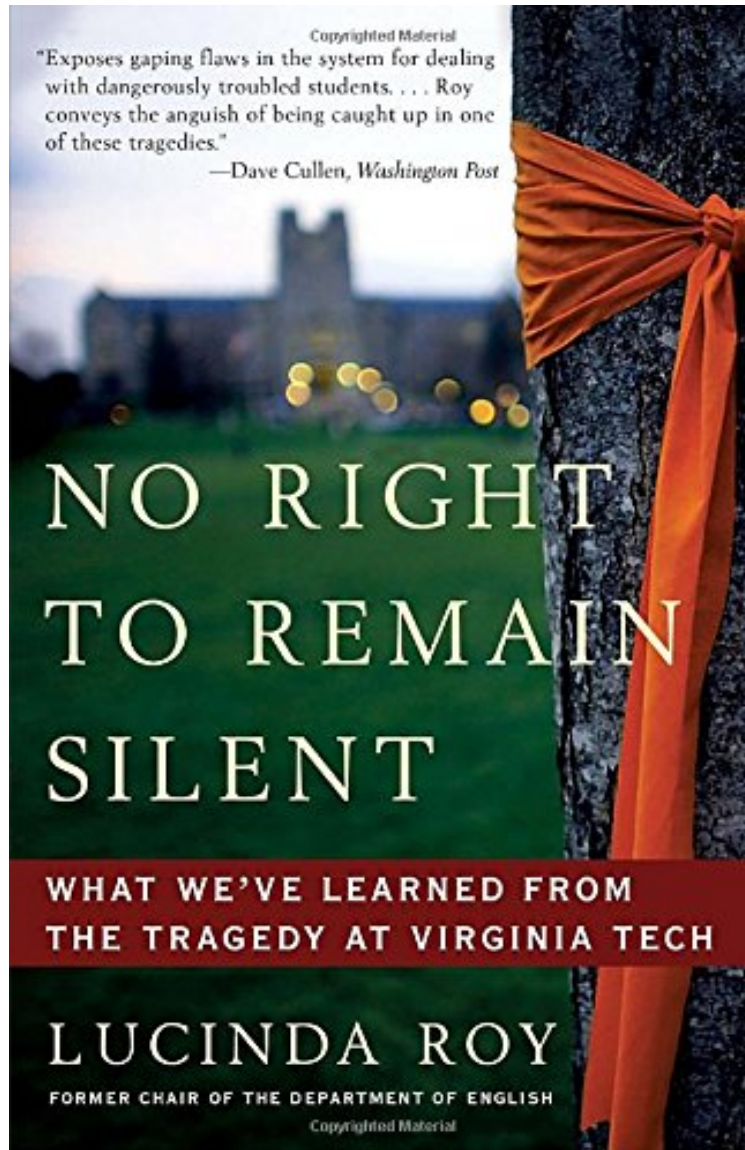


(Library ebook) No Right to Remain Silent: What We've Learned from the Tragedy at Virginia Tech

No Right to Remain Silent: What We've Learned from the Tragedy at Virginia Tech

Lucinda Roy

ePub | *DOC | audiobook | ebooks | Download PDF



 Download

 Read Online

#975151 in Books 2010-03-30 2010-03-30 Original language: English PDF # 1 7.97 x .73 x 5.221, .56 #File Name: 0307587703336 pages | File size: 52.Mb

Lucinda Roy : No Right to Remain Silent: What We've Learned from the Tragedy at Virginia Tech before purchasing it in order to gauge whether or not it would be worth my time, and all praised No Right to Remain Silent: What We've Learned from the Tragedy at Virginia Tech:

0 of 0 people found the following review helpful. Guns and mental illness By C. Faust This is the story of the Virginia

Tech shootings by a mentally ill young man. It is told by one of his teachers. This brings to light the constraints the university was under as far as privacy and the student's rights. I understand better why this happened, and what was not done, and why it was not done, in order to prevent the tragedy. I do think our country really needs to address the issues of mental health - and the ability to buy guns and many, many rounds of ammunition where the only intent is to kill as many as possible in as short a time as possible. Great book to generate discussions. 1 of 2 people found the following review helpful. Disturbing account, well written. By Avid Reader Recently I have read some of the books on Columbine given that it has been the 10th anniversary of that event. I'm not usually into "true crime" type books, preferring tame stuff like Harry Potter or uplifting biographies. This book gives an excellent, methodical and very readable account of the events surrounding the VT massacre along with a compelling and analytical look at the administration's response, or lack thereof. The author's descriptions of her interactions with Cho in her tutorial sessions were enlightening, her patience with him remarkable. She obviously gave him more "therapy" or at least empathy and understanding than the people at the counseling center he was referred to. One has to feel sorry for Cho after reading this and I'm glad at least someone tried to help him. As opposed to the somewhat disorganized style of the authors of the recent Columbine recountings (Cullen and Kass), this is well written and didn't give me a headache when I read it. Disturbing book but important for us to learn from. 0 of 1 people found the following review helpful. Bureaucracy Creates Inner Chaos. By Free2Read Lucinda Roy, a former English Department chairwoman at Virginia Tech, wrote this book, "No Right to Remain Silent" to help outsiders understand what happened to the story of the Virginia Tech campus after the shooting rampage. She is especially tuned in to tell this story because it was one of her colleagues, Nikki Giovanni, who brought the hostile, strange man, Seung-Woo Cho to Roy's attention. Cho's in-class demeanor and choices of personal writing for Giovanni's class caused the professor and the classmates such pain, fear, and suspicion that Giovanni said she would no longer teach the class if Cho were not removed. Roy began to tutor him one-on-one to try to help him finish his degree, graduate on time, and begin to find his place in the world. The book is burdened with explanations of the policies of student privacy in terms of health and student work. Roy includes information on the Panel Study, the First Amendment, the Second Amendment, race, and parenting. Occasionally these chapters are filled with acronyms and edu-speak. Nevertheless, when Roy is able to speak of her own impressions and experiences with Cho as well as with other troubled, possibly dangerous, students, the work is emotionally charged. I understand the laws of privacy, having been a teacher. I understand the layers of bureaucracy one must wind through to find help for a particular student. It is these issues that Roy challenges, for Cho, perhaps, could have been helped, prevented from giving in to his rage, and 33 people would still be alive. "No Right to Remain Silent" asks many questions about privacy issues, public safety, and parent-child relationships. It is impossible to know how the campus might have prevented this terrible event. What is clear is that too much is withheld from those most at risk. Roy's final words on the subject in the book, a sestina she wrote, bring into focus the terrible grief and the feelings of loss inflicted by one student with mental issues who was not helped when he needed help most. Parents? Family? Schools? Many wish to assign blame. No one has answers.

The world watched in horror in April 2007 when Virginia Tech student Seung-Hui Cho went on a killing rampage that resulted in the deaths of thirty-two students and faculty members before he ended his own life. Former Virginia Tech English department chair and distinguished professor Lucinda Roy saw the tragedy unfold on the TV screen in her home and had a terrible realization. Cho was the student she had struggled to get to know the loner who found speech torturous. After he had been formally asked to leave a poetry class in which he had shared incendiary work that seemed directed at his classmates and teacher, Roy began the difficult task of working one-on-one with him in a poetry tutorial. During those months, a year and a half before the massacre, Roy came to realize that Cho was more than just a disgruntled young adult experimenting with poetic license; he was, in her opinion, seriously depressed and in urgent need of intervention. But when Roy approached campus counseling as well as others in the university about Cho, she was repeatedly told that they could not intervene unless a student sought counseling voluntarily. Eventually, Roy's efforts to persuade Cho to seek help worked. Unbelievably, on the three occasions he contacted the counseling center staff, he did not receive a comprehensive evaluation by them. A startling discovery Roy learned about after Cho's death. More revelations were to follow. After responding to questions from the media and handing over information to law enforcement as instructed by Virginia Tech, Roy was shunned by the administration. Papers documenting Cho's interactions with campus counseling were lost. The university was suddenly on the defensive. Was the university, in fact, partially responsible for the tragedy because of the bureaucratic red tape involved in obtaining assistance for students with mental illness, or was it just, like many colleges, woefully underfunded and therefore under-equipped to respond to such cases? Who was Seung-Hui Cho? Was he fully protected under the constitutional right to freedom of speech, or did his writing and behavior present serious potential threats that should have resulted in immediate intervention? How can we balance students' individual freedom with the need to protect the community? These are the questions that have haunted Roy since that terrible day. *No Right to Remain Silent* is one teacher's *cri de coeur* her dire warning that given the same situation today, two years later, the ending would be no less terrifying and no less

tragic.From the Hardcover edition.