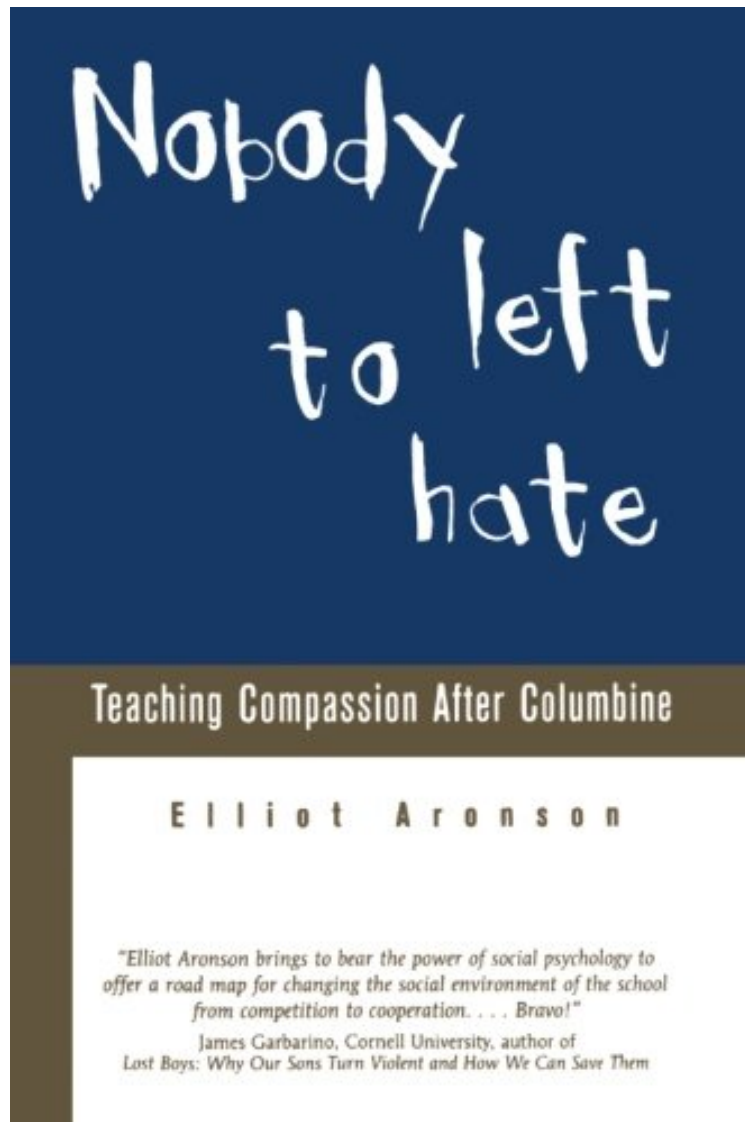


(Ebook pdf) Nobody Left to Hate: Teaching Compassion after Columbine

Nobody Left to Hate: Teaching Compassion after Columbine

Elliot Aronson

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Elliot Aronson : Nobody Left to Hate: Teaching Compassion after Columbine before purchasing it in order to gage whether or not it would be worth my time, and all praised Nobody Left to Hate: Teaching Compassion after Columbine:

1 of 1 people found the following review helpful. A Good Start To Aronson's Work.By M. DeKalbThis book is written in a very simplistic manner. I personally have not read any of Aronson's other material and, frankly, stumbled upon this by accident. Yet, there was a year in high-school when my life was made hell by one of the members of the "in-crowd" (the jock from an affluent family, figured I was easy prey).Aronson delineates peripheral and root solutions to

bullying, obviously the peripheral fixes are based on expediency (how fast, not how well). As a "real" solution he suggests his prior work implementing a "jigsaw" style class-room (think: the movie where everyone has to work together or they're all f**ked in the end - because that's the exact scenario) which is more thoroughly spoken of in other work. Whether or not this is the "real" solution to the issues faced by the "out-crowd" in our school systems is debatable, but there are instances where it has certainly seemed the most prudent path. A very good start to anything you care to read about bullying in our educational system. 0 of 0 people found the following review helpful. Important Considerations for Impacting our children and schools By Alexis G When it comes to violence there is no easy solution. In the aftermath following school shooting, like those at UC Santa Barbara, Columbine and others across the country people demand easy solutions to complex problems. Elliot Aronson begins to tackle some of the ways to help make schools and, by extension, communities safer. Aronson offers a critical look at the problem of school shootings focusing on the bullying, exclusion, and competitiveness that seems bred into our education system and offers a practical step in combating these. Backed by social psychology research (most of which is long standing and well known) Aronson looks at the possible root causes of these issues and then offers valuable suggestions on how to improve the system for everyone creating a safer and more accepting environment. Aronson draws from his own history and his work in social psychology to offer an innovative way to move forward. Aronson outlines the usefulness of the jigsaw classroom technique and how it might be used to facilitate a more cooperative and educational environment. If there is one critique is to be made it's that Aronson does not offer any suggestions on how to impact more global change. How do those of us reading impact the system and help educators, students and politicians insight the kind of changes that may curtail future incidence of violence in our schools? How do parents utilize the ideas found in his writing to help engage their children in becoming more empathic, understand, accepting, and cooperative to their follow peers? These questions remain and require further exploration by the reader. 0 of 0 people found the following review helpful. An eye opener By Melanie Arroyo A realistic answer to the school shooting issue. We can debate gun control and metal detectors all day long but in the end we are not addressing the true problem. Everyone should read this book.

On April 20, 1999, the halls of Columbine High School in Littleton, Colorado, reverberated with the sound of gunshots as two students, highly armed and consumed with rage, killed thirteen students and seriously injured twenty-three before turning the guns on themselves. It was the worst school massacre in our nation's history. Can we prevent a tragedy like this from happening again? In Elliot Aronson's *Nobody Left to Hate*, one of our nation's leading social psychologists argues that the negative atmosphere in our schools--the exclusion, taunting, humiliation, and bullying--played a major role in triggering the pathological behavior of the shooters. At the very least, such an atmosphere makes schools an unpleasant experience for most normal students. But it doesn't have to be. *Nobody Left to Hate* offers concise, practical, and easy-to-apply strategies for creating a more supportive, stimulating, and compassionate environment in our schools. Based on decades of scientific research and classroom testing, these strategies explain how students can be taught to control their own impulses, how to respect others, and how to resolve conflicts amicably. In addition, they show teachers how to structure classes to promote cooperation, rather than competition, without sacrificing academics. On the contrary, education is greatly enhanced. For parents, teachers, or anyone concerned with what is happening in our schools, *Nobody Left to Hate* provides a simple and effective plan of action that will make their children's school not only a safe place, but a more humane place of learning.

"What a great idea to apply social psychology to the schools of today...Aronson's knowledge of social psychology, his research, and experience on cooperative learning in schools, and his rhetorical gifts make him the perfect person to write this book." -- Dave Myers, Professor of Psychology, Hope College, and author of the textbook *Psychology*
"Wonderfully written. Lucid, energetic, and engaging. The topic is of huge interest and importance... [Aronson's] optimism and empathy come through loud and clear." -- Susan Engel, Director of Program in Teaching, Williams College, and author of *The Stories Children Tell*
From the Back Cover "Americans are too ready to blame individuals for social problems like youth violence. Elliot Aronson brings to bear the power of social psychology to help us understand why a negative school environment can push vulnerable kids over the edge and how restructuring that environment can bring them back into the fold. At a time when many people in public life are offering quick fixes and punitive strategies based upon faulty analyses of the problem, Aronson offers a road map for changing the social environment of the school from competition and nastiness to cooperation and acceptance. Bravo!" -- James Garbarino, PhD, author of *Lost Boys: Why Our Sons Turn Violent and How We Can Save Them* and Professor of Human Development at Cornell University "Dr. Aronson has written an important book. It has the potential to change how the public, and policy makers in particular, think about the Littleton tragedy and how to make our schools safe havens where the joy of learning is the focus--not the fear of violence. There is no question that Aronson is in a position to be an authoritative voice as the leading social psychologist of our era--a scientist with an extraordinary record of accomplishment and a communicator par excellence." -- Len Saxe, Ph.D., Professor of Social Welfare, Brandeis University "Aronson's brilliant social psychological analysis of the Columbine High School massacre offers us the

mind to understand this mindless violence and the heart that could prevent it from erupting again. . . . Nobody Left to Hate offers a root cause solution based on decades of scientific psychological research and wise theory by the author and his colleagues--change the structure and values of our nation's classrooms to make them more equivalent to an ideal home atmosphere." -- Philip Zimbardo, Ph.D., Professor of Psychology, Stanford University

About the Author Elliot Aronson's, professor at University of California, Santa Cruz, standing as one of the world's most distinguished and versatile social psychologists is reflected in the wide variety of national and international awards he has received for his teaching, for his scientific research, for his writing, and for his contributions to society. Among these awards: in 1970, the American Association for the Advancement of Science awarded him its prize for distinguished basic research in social psychology. In 1975, the American Psychological Association presented him with the National Media Award for writing his book *The Social Animal*. In 1980, he received both a distinguished teaching award and a distinguished research award from the American Psychological Association. APA also awarded him the Gordon Allport prize for his contributions to the reduction of prejudice and the betterment of intergroup relation. In 1981, he was named Professor of the Year by the American Council for the Advancement and Support of Education. In 1994, he received the Distinguished Scientific Career Award from the Society of Experimental Social Psychologists. Inducted in 1992, Elliot Aronson is a fellow of the American Academy of Arts and Sciences. In 1999, he received the American Psychological Association's highest award for a lifetime of scientific contributions.