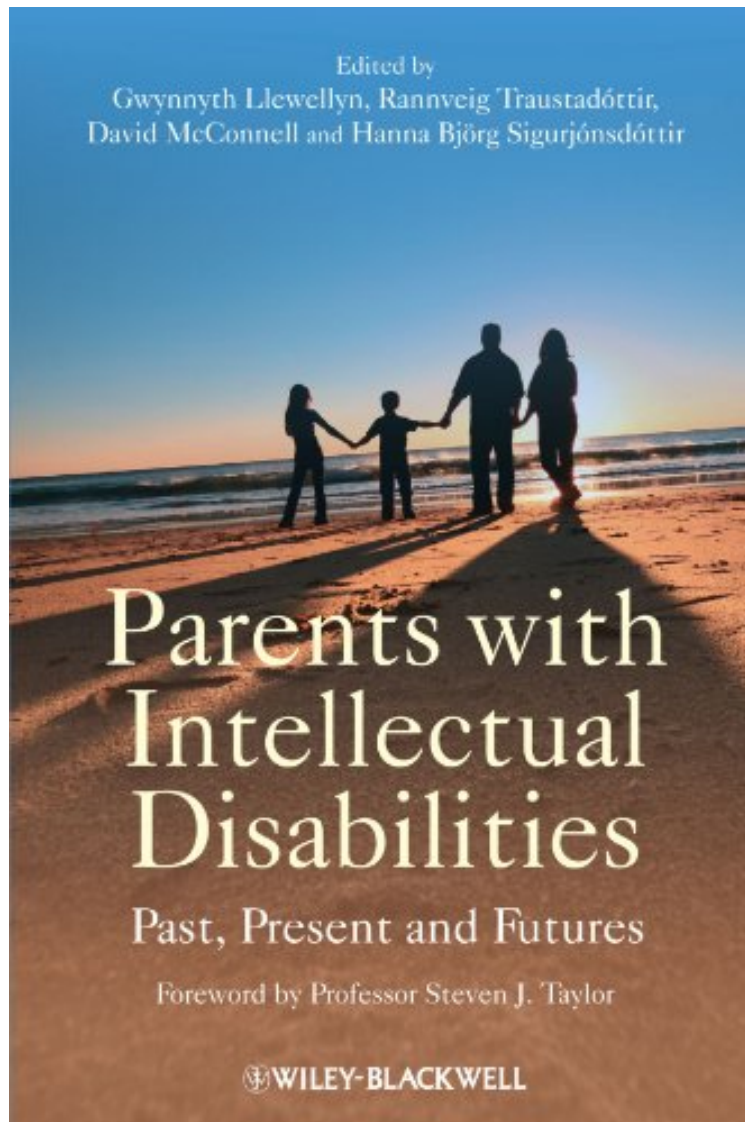


Parents with Intellectual Disabilities: Past, Present and Futures

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From Wiley : Parents with Intellectual Disabilities: Past, Present and Futures before purchasing it in order to gage whether or not it would be worth my time, and all praised Parents with Intellectual Disabilities: Past, Present and Futures:

The first international, cross-disciplinary book to explore and understand the lives of parents with intellectual disabilities, their children, and the systems and services they encounter Presents a unique, pan-disciplinary overview of

this growing field of study Offers a human rights approach to disability and family life Informed by the newly adopted UN Convention on the Rights of Persons with Disabilities (2006) Provides comprehensive research-based knowledge from leading figures in the field of intellectual disability

"This excellent collection of essays begins from the human rights approach epitomised by the UN Convention on the Rights of Persons with Disabilities ... This collection challenges policy-makers to do more and better, and provides much of the evidence to underpin such improvements." (Disability, Pregnancy Parenthood International, 1 September 2011) "Parents With Intellectual Disabilities: Past, Present and Futures is thought provoking worth reading for those working with families with intellectual disabilities." (PsycCRITIQUES, February 2011) Parents with Intellectual Disabilities: Past, Present and Futures is essential reading for anyone interested in the lives of parents with intellectual disabilities, and it is recommended reading for everyone in the broader field of developmental disabilities. It provides a synthesis of current research and practice, along with clear picture of the challenges ahead. Its contents are both comprehensive and compassionate. The international authorship provides an important global perspective. Dr Dick Sobsey, University of Alberta, Canada The birth of a new child tends to be a happy event, but if parents are intellectually disabled it is likely to be associated with "danger" and a case for child protection agencies. The point of departure of this book, however, is the 2006 UN Convention on the Rights of Persons with Disabilities, Article 23, on the elimination of discrimination related to marriage and family. The book discusses the experiences of parents with intellectual disabilities and their children, and also supports such parental training and the role of extended families. It is a very welcome contribution to a topic that tends to be negatively oversimplified. Jan Tssebro, Norwegian University of Science and Technology This is a unique exploration from an international and multi-disciplinary perspective of the lives and experiences of parents with intellectual disabilities, their children and the services that both enable and disable them in their parenting. Its combination of scholarly research and "insider" accounts makes it essential reading for researchers and practitioners around the world. Professor Dorothy Atkinson, The Open University, UK Parents with Intellectual Disabilities is a thoughtful and comprehensive collection by an international team that blazes new trails for inclusion and equality for adults with intellectual disabilities. By asserting that forming a family and parenting are pathways both to social value and personal fulfilment, it challenges us to question our own values and assumptions about adults with intellectual disabilities as parents. An essential text for a full understanding of disability in the world of today and tomorrow. Ivan Brown, Ph.D., Centre of Excellence for Child Welfare, University of Toronto, Canada A rare achievement, this book integrates clear-eyed analyses of the social circumstances faced by people with intellectual disability who parent or long to parent, strong research on critical aspects of this neglected human rights issue, and creative guidelines for improved practice. We may believe that Eugenics is over, long discredited. But what is its legacy in the lives of people with intellectual disability in relationships, pregnancy, decisions about parenting, and actual parenting? What do their children say? And how can we overcome the remaining barriers of history? This must-read book explores the experiences of mothers and fathers with intellectual disability and their children, contextualized within their communities. It investigates the systems and services that do or do not support successful parenting, and explores modern complexities of gender, terminology, citizenship, public policy, and human rights. Ruth Luckasson, Distinguished Professor of Education, University of New Mexico, US From the Back Cover This is the first international, cross-disciplinary book to explore and understand the lives of parents with intellectual disabilities, their children, and the systems and services they encounter. Contributors champion the rights of parents with intellectual disabilities, advocating their full participation in the society and culture in which they live, in spite of stigmatizing attitudes and exclusionary practices. This authoritative book examines the very latest research and scholarship on the subject. Throughout the text, theory and research are linked to practice. The contributors provide a clear set of principles outlining how to work with parents with intellectual disabilities in ways that recognize family strengths and promote child and family well-being. Chapters are written by experts currently engaged either in academic study of the topic or as researcher-practitioners in the field of intellectual disabilities. Each one provides a brief overview of the development of ideas and literature pertinent to the chapter's topic and concludes with principles drawn from the research to inform practice. Written to reflect the United Nations Convention on the Rights of Persons with Disabilities (United Nations, 2006), the book provides a crucial reference for students, practitioners and professionals engaged in this area.