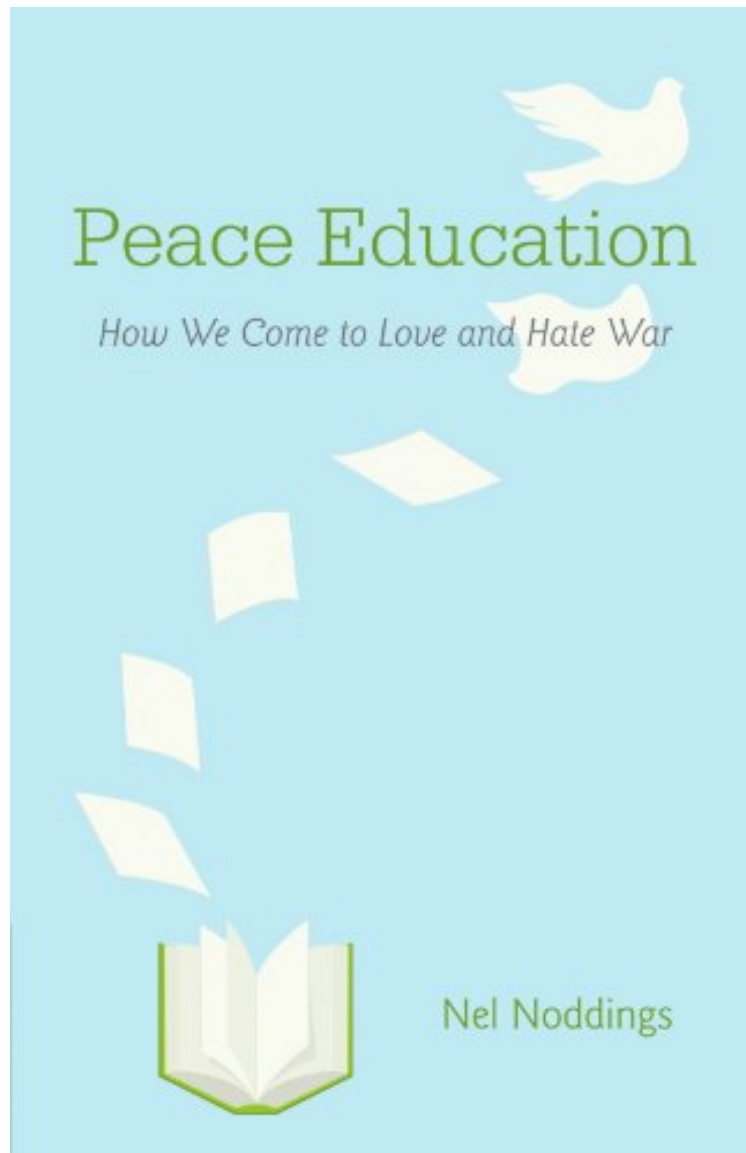


(Free) Peace Education: How We Come to Love and Hate War

Peace Education: How We Come to Love and Hate War

Nel Noddings

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Nel Noddings : Peace Education: How We Come to Love and Hate War before purchasing it in order to gage whether or not it would be worth my time, and all praised Peace Education: How We Come to Love and Hate War:

3 of 3 people found the following review helpful. She is an amazing thinker and doerBy BettNel Noddings should be required reading for EVERYONE!Her thorough examination of what goes into caring that can be universalized is a reassuring message in these challenging times...She is an amazing thinker and doer.0 of 0 people found the following

review helpful. Raises important questions, and offers well-thought out solutions

By Customer

The best non-fiction book I've read in a very long time. Nel Noddings dives deeply into psychology, history, and scientific research to explain the complicated outer (culture, social, political) and inner (psychological) forces that play into our love and hate for war. My favorite chapter was on Patriotism, but I also loved the last chapter, The Challenges to Education, because it offers specific suggestions on how to apply this knowledge in specific subjects."the dread of losing one's original source of meaning should make us hate war and violence passionately. But, paradoxically, when we are threatened with that loss, we may endure war as the courageous war to prevent it""It is perhaps too easy--seeing ourselves as 'city on a hill'--to forget the harm and destruction we caused in Cuba, Philippines, Korea, Vietnam, Central American, and our own American West. Without descending into self-loathing (which triggers further violence), we might participate in global dialogue aimed at understanding, not blame finding.""the philosophy of the classroom in one generation will be the philosophy of the government in the next"

0 of 2 people found the following review helpful. the vast majority live miserable lives in intensive factory farms and no one would delude themselves in thinking that is better

By susan123I was excited to come across this book with the hopes of a wide ranging discussion on peace education given the authors cited, but found the chapter on extending peace to animals grossly lacking. Nel Noddings gives short shrift to the idea that not killing animals would dramatically reduce the amount of violence and violent tendencies in our world. Instead, she shrugs off the idea as not practical while giving a superficial intention of ensuring animals live well in their short lives before slaughter. Also, she says that if we didn't eat animals, the vast majority would never live at all. Reality check: the vast majority live miserable lives in intensive factory farms and no one would delude themselves in thinking that is better than not to live in the first place. Practically speaking, it is more logical to avoid all animal products to ensure that one does not add to the violence and suffering of animals. Violence is the same, whether legal or illegal, or against human or against animal. If we want to rid ourselves of violence in our worlds, we must consciously opt out of building our civilizations upon a river of blood and suffering of billions of sentient beings.

There is a huge volume of work on war and its causes, most of which treats its political and economic roots. In *Loving and Hating War: An Approach to Peace Education*, Nel Noddings explores the psychological factors that support war: nationalism, hatred, delight in spectacles, masculinity, religious extremism, and the search for existential meaning. She argues that while schools can do little to reduce the economic and political causes, they can do much to moderate the psychological factors that promote violence by helping students understand the forces that manipulate them.

"Noddings helps us understand our fascination with war and why education for peace has had so much difficulty gaining a toehold in American classrooms. This book offers not only a cogent critique of the place of war and peace in education but also numerous suggestions for teaching (and living) approaches based in caring. Once again, Noddings demonstrates why philosophy matters in helping us think clearly about what we should be teaching in schools." - Margaret Crocco, University of Iowa

"Noddings brings the ethics of care into the field of peace studies with this insightful book. She wants us to care for the victims of war and the warriors who fight. She critiques the overly moralistic language of pacifism and just war tradition. She reminds us of the important contributions to peace education of women such as Virginia Woolf and Jane Addams. And she encourages us to imagine new ways to educate children in order to build a more peaceful future." - Andrew Fiala, California State University, Fresno

"This is essential reading for those who are uncertain about why we fight in wars, and even more, for those who are certain that they know. At a time when armed conflict is not exceptional but the norm, every educator, parent, politician, and member of our armed forces should read this book. By probing the psychological underpinnings of why we fight, Noddings moves us beyond the well-rehearsed clichés about teaching peace and into the consequential realms of emotion, alienation, and the quest for meaning." - Joel Westheimer, University of Ottawa

"Noddings (emer., Stanford Univ.) provides a compelling overview of "how we come to love and hate war.".... All disciplines, not only history, need to incorporate expanded considerations of peace and war.... Recommended..." -R. Roth, emerita, Rockhurst University, CHOICE

"...The book as a whole proposes a variety of ideas.... offers information that will educate the reader. These involve the centrality of war in history, the destructiveness of war, masculinity, patriotism, hatred, religion, pacifism, women, and existential meaning..." -Dr. Rachel MacNair, Institute for Integrated Social Analysis (Consistent Life), PsycCRITIQUES

About the Author

Nel Noddings is Lee L. Jacks Professor of Education, Emerita, at Stanford University. She is a past president of the National Academy of Education, the Philosophy of Education Society and the John Dewey Society. In addition to seventeen books - among them, *Caring: A Feminine Approach to Ethics and Moral Education*, *Women and Evil*, *The Challenge to Care in Schools*, *Educating for Intelligent Belief or Unbelief* and *Philosophy of Education* - she is the author of more than 200 articles and chapters on various topics ranging from the ethics of care to mathematical problem solving. Her latest books are *Happiness and Education*, *Educating Citizens for Global Awareness*, *Critical Lessons: What Our School Should Teach*, *When School Reform Goes Wrong* and *The Maternal Factor: Two Paths of Morality*. Her work has so far been translated into twelve languages. Noddings spent fifteen years as a teacher, administrator and curriculum supervisor in public schools; she

served as a mathematics department chairperson in New Jersey and as Director of the Laboratory Schools at the University of Chicago. At Stanford, she received the Award for Teaching Excellence three times. She also served as Associate Dean and as Acting Dean at Stanford for four years.