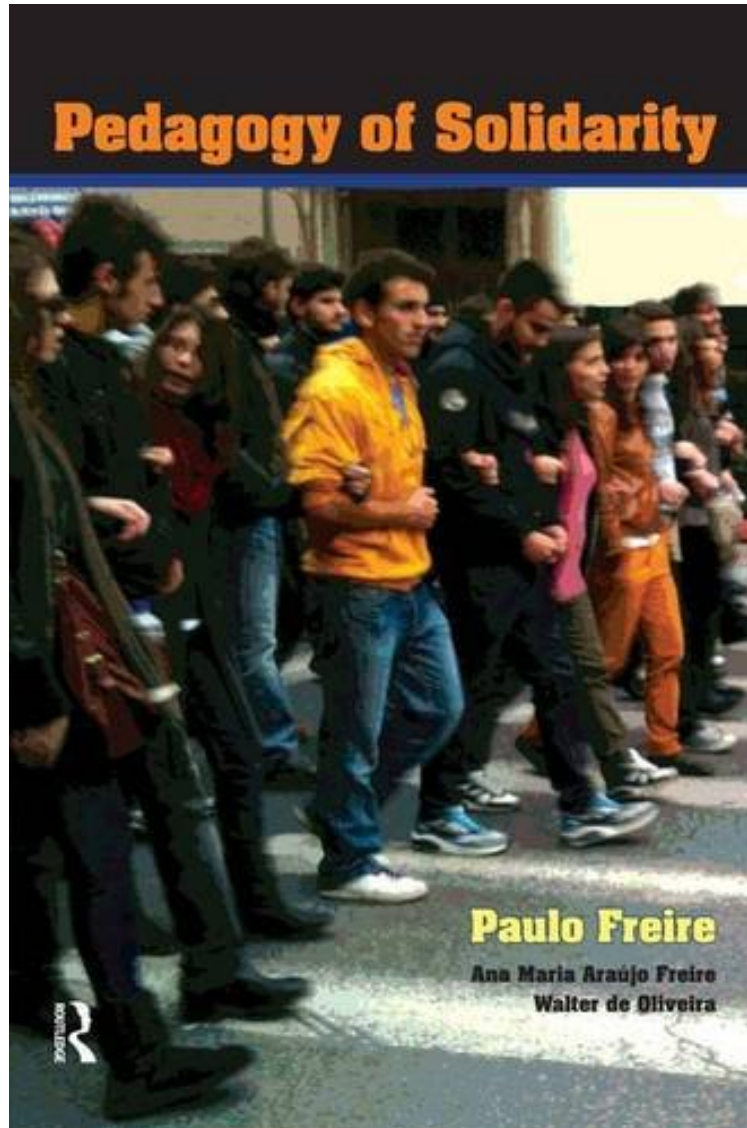


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Pedagogy of Solidarity (Qualitative Inquiry and Social Justice)

Paulo Freire, Ana Maria Arajo Freire, Walter de Oliveira
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Famous Brazilian educational and social theorist Paulo Freire presents his ideas on the importance of community solidarity in moving toward social justice in schools and society. In a set of talks and interviews shortly before his

death, Freire addresses issues not often highlighted in his work, such as globalization, post-modern fatalism, and the qualities of educators for the 21st century. His illuminating comments are supplemented with commentaries by other well-known scholars, such as Ana Maria Araujo Freire, Walter de Oliveira, Norman Denzin, Henry Giroux, and Donaldo Macedo.

About the Author Paulo Freire is one of the major social and educational thinkers of the 20th century. Prior to his death in 1997, he wrote over 20 books creating and expounding the idea of critical pedagogy and the methods of conscientization to implement it, widely adopted by progressive educators worldwide. More than a scholar, he served as Sao Paulos Secretary of Education, as an advisor on educational reform, and as an agent of social change that had him both jailed and exiled from his native Brazil. His *Pedagogy of the Oppressed* is one of the most influential books in the field of education. Ana Maria Arajo Freire is a Brazilian educational and social researcher and activist. She is the widow of Paulo Freire and coauthored several of his later books as well as organizing several volumes about Freires work. Walter F. de Oliveira is Professor of Public Health at Federal University of Santa Catarina in Brazil. Henry A. Giroux holds the Global Television Network Chair in English and Cultural Studies at McMaster University in Canada and is a noted critical educational and cultural theorist. Donaldo Macedo is Distinguished Professor of Literacy and Education at University of Massachusetts Boston and is highly published in linguistics, critical literacy, and bilingual and multicultural education.