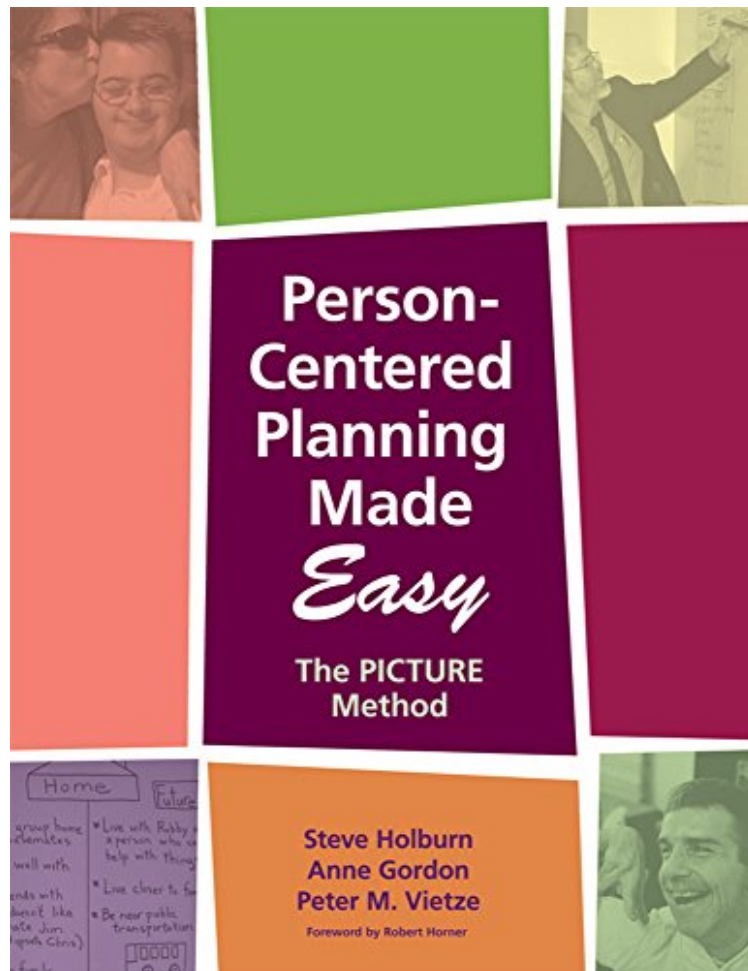


Person-Centered Planning Made Easy: The PICTURE Method

Steve Holburn Ph.D., Anne Gordon, Peter Vietze Ph.D.

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Steve Holburn Ph.D., Anne Gordon, Peter Vietze Ph.D. : Person-Centered Planning Made Easy: The PICTURE Method before purchasing it in order to gauge whether or not it would be worth my time, and all praised Person-Centered Planning Made Easy: The PICTURE Method:

0 of 0 people found the following review helpful. Three Stars By JessGood source to build upon.

Improve peoples quality of life through Planning for Inclusive Communities Together Using Reinforcement and Evaluation For person-centered planning to succeed, people with intellectual and developmental disabilities need to live, work, and learn in their own communities. Professionals can make that happen with this book, a complete step-by-step guide to the easiest, most practical person-centered planning method available. Bringing professional services and interventions out of institutions and into natural environments, the research-supported PICTURE method Promotes individual choice. Professionals will get to know peoples specific goals and interests, support them in developing

pictures of their desired future, and design a solid plan that'll help them get there. Gets people out in the real world. PICTURE helps professionals support people's goals in community settings, where they can form meaningful friendships and develop knowledge and skills that lead to more autonomy and life enjoyment. Makes evaluation part of intervention. Continuous evaluation during the PICTURE process using the objective, easy-to-use measurements included in the book keeps professionals consistently informed about what is and isn't working. Is ready to use. With PICTURE, there's no need to undergo additional training or purchase extra materials—everything's already included in this single volume. Welcomes the involvement of others. PICTURE helps professionals embrace the support of the person's family and friends and encourage community members to participate in inclusion. To make the PICTURE method easy to implement, this manual includes all the practical tools professionals need: a helpful troubleshooting guide and evaluation exercises, as well as worksheets on assessing quality of life, ensuring good teamwork, and overcoming barriers to person-centered planning. A must for every member of the person-centered planning team, this guidebook is key to helping people with disabilities picture and achieve lives that are more fulfilling, independent, and consistent with their goals and dreams.

About the Author Steve Holburn, Ph.D., has focused his career on research and treatment of people with developmental disabilities and challenging behavior. He is best known for his work in the areas of clinical interventions for self-injurious air swallowing, reducing residential overregulation, and the effects of person-centered planning on problem behavior. After receiving a master's degree in clinical psychology at Ball State University in 1973, Dr. Holburn worked in a large residential setting until receiving his doctoral degree in special education from the University of New Mexico in 1984. His residential research included the areas of employee job satisfaction, evaluating the impact of standards for intermediate care facilities for people with mental retardation, and applied behavior analysis of self-injury. In 1993, Dr. Holburn assumed his position at the New York State Institute for Basic Research in Developmental Disabilities, where he has continued his interests in residential issues and is conducting research and treatment in the areas of person-centered planning, assistive technology, health promotion, and parents with cognitive disabilities. He is an active member of the American Association on Mental Retardation and the Association for Behavior Analysis as well as a consulting editor for *Mental Retardation*. Anne Gordon is an educator and researcher at the New York State Institute for Basic Research in Developmental Disabilities. She began her career as Director of the Early Childhood Direction Center of Staten Island and then moved on to become Director of the Staten Island Early Intervention Service Coordination Office. In those capacities, she assisted parents of children with developmental disabilities to connect to, and advocate for, early intervention and preschool special education services. She has conducted person-centered planning evaluation research on implementing person-centered planning with parents who have developmental disabilities, and young adults with autism, transitioning from high school to the adult world. In addition, Ms. Gordon conducts person-centered planning workshops to local and international audiences, focusing on implementing the approach within their existing structures. Ms. Gordon is a co-author of the *Health Advocacy Program: An Activity-Based Curriculum for Adults with Developmental Disabilities* and is the facilitator of the Staten Island Down Syndrome Parent Support Group. She is also the parent of a young adult with Down syndrome. Peter M. Vietze, Ph.D., is a developmental psychologist and educator who received his doctoral degree from Wayne State University in 1969. After completing a postdoctoral fellowship at University of California, Berkeley, he joined the faculty of George Peabody College for Teachers in Nashville. There he conducted research on early learning, perception, and socialization in human infants. In 1976, he moved to the National Institute for Child Health and Human Development (NICHD), where he conducted research on infant motivation and social development. Dr. Vietze became the Head of the NICHD Mental Retardation Research Centers Program in 1980 and remained there until 1987, when he moved to his present position in New York. He is also a Professor at the City University of New York. Dr. Vietze has published more than 95 research articles, chapters, and reviews and is co-author or co-editor of seven books on infant development and developmental disabilities. He is known for developing new techniques for studying infants and for his work on the causes of child maltreatment. Most recently, Dr. Vietze has been involved in projects concerned with person-centered planning, parents with learning problems, and assistive technology.