

[FREE] The Difference: Growing Up Female in America

The Difference: Growing Up Female in America

Judy Mann

*DOC | *audiobook | ebooks | Download PDF | ePub*



#4302143 in Books 1994-08Original language:EnglishPDF # 1 9.25 x 6.25 x 1.25l, #File Name:
0446517070317 pages | File size: 23.Mb

Judy Mann : The Difference: Growing Up Female in America before purchasing it in order to gage whether or not it would be worth my time, and all praised The Difference: Growing Up Female in America:

1 of 1 people found the following review helpful. Thought provoking...worth a lookBy Global NomadI read Mann's book years ago before I had children, and I found her book incredibly thought-provoking then. Even my husband, who normally does not like her writings found this book worth his time and everyone's, whether you have boys or girls. Is her book biased towards girls? Well, the book is about girls, their struggles and how we can all help our girls succeed, so yes she focuses on girls and their struggles. Yes, in a perfect world, success or failure should be only determined by your own will power and hard work. Just because there are female authors doesn't mean there is no bias or prejudice against women. We do not live in a perfect world without bias or prejudice. What I really like about this book is that she doesn't just present problems, but offers suggestions for different ways of thinking and doing things. When the world becomes perfect and everyone is treated fairly and equally, then we can afford to ignore different opinions that may or may not upset our worldviews.10 of 11 people found the following review helpful. Reading this book is a service to your children, boy or girlBy B. HerickJudy Mann does a great job of stringing child psychologist's opinions and numerous scientific studies to provoke thought in the reader. She makes it clear that she did not start research of this book with a bias one way or the other and it is quite obvious when she discusses her observance of her daughter being her reason for writing this book, contrary to what many other reviewers claim. It is not a common occurrence to find a general audience book that is so backed by scientific evidence. She discusses controversial issues, such as the

evidence that sex segregated could benefit young girls (and boys for that matter). The concept of sex segregated schools died with the feminist movement of the 70s, as did anything sex segregated. When considering this, the claims that she is spreading feminist propaganda is utterly ridiculous. She throws traditional feminist ideas out the window when they need to be, when the scientific data suggests otherwise. Additional topics include girl's lack of interest in science and math (something I find true, being one of few girls in my college with a physics major), methods we can infiltrate that would benefit girls and their learning styles, how blurring gender lines completely can be detrimental to a child's identity, she gives an account of a day in the life of a Madeira School student, and scientific data that gives evidence that girls are overlooked in the classroom. Reading this book is a service to your children, for they will surely benefit from a parent that is aware of their childhood issues and their education system, and its downfalls. Mann does not beg the reader to agree with her, she puts forth the information; whether you agree or not is up to you. PS. The reason I was compelled to write this review was due to the incorrect information that other reviewers have written, reviewers that wrote both positive and negative reviews. It seems that some people have jumped on reviewing this book without even reading it, probably because of much of it hits on controversial issues. If you haven't read the book, didn't feel that you understood the book, only flipped through the book, or assume the author's opinion on things not even discussed in the book, such as abortion, DON'T WRITE A REVIEW. You are influencing people that could actually learn something from it. 6 of 7 people found the following review helpful. A wonderful book! By JennThe author, Judy Mann, has daughters of her own, and as they came to her with problems in their own lives, the author realized that she could not protect them from gender bias and sexism. So she set about to explore the difference. The book makes some sweeping statements, some of which seem challenging and controversial, but all the time she keeps things in perspective, continues to tie the reader back in with the experiences of her own children. I can't say I agree with all of her suggestions, but I respect her for writing this amazing book.

Interviewing experts on the subject and collecting information from schools, music, and texts, a prize-winning columnist for the Washington Post explores the cultural link between dominance and gender.

From Publishers Weekly In a study of "machocracy" in America, Washington Post columnist Mann examines how such diverse sources as the Saturday morning TV cartoon shows, textbooks and Christianity present messages that cripple the development of girls and offer a false sense of empowerment to boys. Discussing the experiences of her daughter, Katherine, and analyzing research charting the interaction of children and teachers, Mann argues that girls are taught to remain passive while boys dominate the classroom. Further damage is caused by media that not only fail to celebrate a girl's transition into adulthood but also glamorize violence toward women and emphasize the importance of their body measurements over their accomplishments. Mann finds fault as well with organized religion for sanctifying patriarchal society. Her solutions to these inequities include encouraging girls' career interests at an early age and offering children role models through parents who cooperate in a "domestic partnership." Copyright 1994 Reed Business Information, Inc. From Library Journal What is the difference between girls and boys? Washington Post columnist Mann pinpoints adolescence as the time during which girls absorb implicit and explicit messages of dependency designed to disempower them. Parents, schools, and organized religion are the agents of these messages, Mann finds, and "redesigning children" through better training is the key to change. Asserting that "genderized expectations" create an adversarial relationship between the sexes at an early age, Mann concludes that "we cannot make the world a better one for girls until we produce boys who are not hostile to women." Mann's personal investigation of private and public classrooms, her explorations of traditional patriarchal religious history, and her interviews with her own teenage daughter and her friends make this urgent message immediate, accessible, and recommended for most general interest collections and larger women's studies libraries. Susan E. Parker, Harvard Law Sch. Lib. Copyright 1994 Reed Business Information, Inc. From Kirkus s Washington Post columnist Mann draws on the revolution that Carol Gilligan began over a decade ago--presenting an accessible case for the differences between boys and girls and proposing strategies for raising less limited, more self-aware women and men. If girls start out developmentally ahead of boys but graduate high school behind them, Mann concludes, they've somehow been shunted aside. But instead of condoning gender-neutral child rearing, she insists we must acknowledge what it means to be female and male in this culture, embrace those differences, and develop new approaches to raising our children that stop crippling girls. Mann's goal is to create more complete human beings: women who are more powerful and independent, men who are more sensitive and less aggressive. From the way we handle babies (girls: close, facing in; boys: at a distance, facing out) to what toys we give them (girls: dolls and other inert objects; boys: trucks and blocks that teach motion and spatial development) to the male-only heroes on Saturday television cartoons and the female-bashing lyrics in popular music, boys learn to be active, strong, and sometimes violent, while girls learn to be silent, protected, and passive. What can be done? Mann gives a lot of attention to classroom sexism (boys, she asserts, demand eight times more attention than girls) and presents compelling arguments for single-sex education. She also stresses the importance of giving extra encouragement to girls in areas in which they lag behind, such as math and science. And she offers a strong feminist critique of Christianity. Mann makes such a clean, convincing case for

breaking destructive gender roles that, even though it covers much old ground, this should be read by every parent for its practical advice. -- Copyright 1994, Kirkus Associates, LP. All rights reserved.