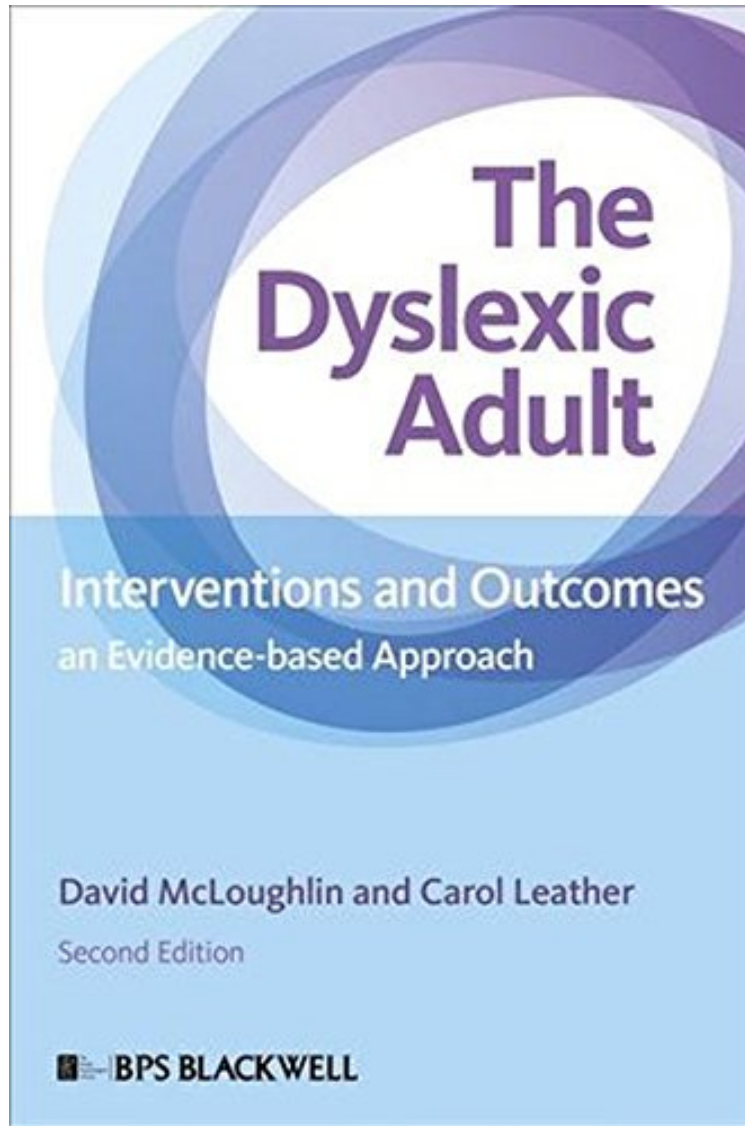


(Free) The Dyslexic Adult: Interventions and Outcomes - An Evidence-based Approach

The Dyslexic Adult: Interventions and Outcomes - An Evidence-based Approach

David McLoughlin, Carol Leather
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David McLoughlin, Carol Leather : The Dyslexic Adult: Interventions and Outcomes - An Evidence-based Approach before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Dyslexic Adult: Interventions and Outcomes - An Evidence-based Approach:

1 of 1 people found the following review helpful. Good skills to apply to every day situations By Customer Wonderful book. Very helpful to understand strategies that dyslexics can apply and build on existing strengths. Through and

detailed with insights from dyslexic adults.

A definitive and evidence-based guide for psychologists, teachers, coaches, HR personnel and all professionals who must understand and work with dyslexic adults. The only book to look at dyslexia within the context of life span developmental psychology, including the factors that contribute to success - now fully revised and updated Combines an accessible style with a strong focus on evidence-based practice and a sound theoretical model on which to base assessment, counselling, teaching and training Provides a clear guide to the kinds of assessment that can be conducted and the ways in which dyslexic adults can be supported in selection, training, education and employment Includes coverage of overlapping syndromes such as dyspraxia and dyscalculia, and up-to-date check lists for syndromes that can be used as part of the assessment process

"As a guide to assessing and alleviating dyslexic difficulties in adulthood, this book is a comprehensive and thorough guide, and can be highly recommended." PATOSS Bulletin, Winter 2013 Dyslexia is a lifelong condition which does not disappear once a person leaves school but continues to present challenges in adulthood. This book contains a wealth of evidence-based information and resources for professionals working to support adults with dyslexia. The strategies detailed in the book will enhance practitioners ability to teach the skills that are needed to meet these challenges. Nicola Brunswick, Senior Lecturer in Psychology at Middlesex University. David McLoughlin and Carol Leather continue to breathe fresh air into our understanding and support for dyslexic adults. The book offers real insight into dyslexia at an academic and practical level. As someone who is dyslexic I found myself identifying with many of the examples and at the same time being kept up to date with the latest research and viewpoints. For anyone interested in this subject it is a must read. Judi Stewart, former CEO British Dyslexia Association. *Adult Dyslexia - Interventions and Outcomes*, in its second edition, continues to provide up-to-date information in an area of dyslexia that is now rapidly changing. It is quite comprehensive and very much "in tune" with the best thinking and effective practices of both researchers and clinicians in the field. Paul J. Gerber, Professor of Special Education and Disability Policy, Virginia Commonwealth University and the Ruth Harris Professor of Dyslexia Studies. From the Back Cover Now in its second edition, *The Dyslexic Adult: Interventions and Outcomes* encompasses the enormous changes in the understanding of dyslexia at both cognitive and neurological levels. New understanding of dyslexia as a complex syndrome has spurred an international shift towards evidence based practice. The authors' commitment to this is reflected in their approach, which relies on primary sources to underpin assessment, counselling and training. The authors argue for the importance of understanding dyslexia within the context of life span development psychology. Establishing a sound theoretical model on which good practice should be based; they provide a clear guide to assessments that can be conducted, and the ways in which dyslexic adults can be supported in selection, training, education and employment. They also include coverage of overlapping syndromes (dyspraxia, dyscalculia), and provide up-to-date check lists for syndromes that can be used as part of the assessment process. The result is a book that provides the definitive guide for psychologists, specialist tutors, teachers, coaches and human resource personnel wanting to understand, and work with, dyslexic adults.