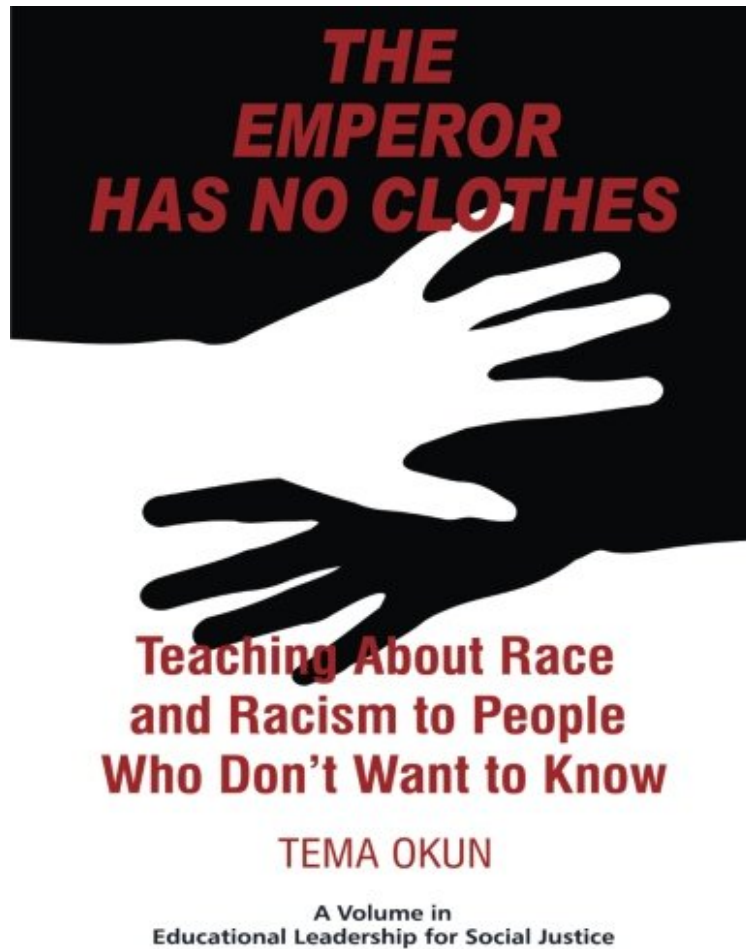


[Mobile pdf] The Emperor Has No Clothes: Teaching About Race And Racism To People Who Don't Want To Know (Educational Leadership for Social Justice)

The Emperor Has No Clothes: Teaching About Race And Racism To People Who Don't Want To Know (Educational Leadership for Social Justice)

Tema Okun

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#764305 in Books Information Age Publishing 2010-10-01 2010-10-01Original language:EnglishPDF # 1
11.00 x .48 x 8.50l, .67 #File Name: 1617351040212 pages | File size: 68.Mb

Tema Okun : The Emperor Has No Clothes: Teaching About Race And Racism To People Who Don't Want To Know (Educational Leadership for Social Justice) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Emperor Has No Clothes: Teaching About Race And Racism To People Who Don't Want To Know (Educational Leadership for Social Justice):

14 of 14 people found the following review helpful. Imperative resource for educating White folksBy White colonial CanadianTema Okun's book came to me when I was feeling angry, frustrated and overwhelmed by the resistance of

non-Aboriginal people who were deflecting the horrific realities of present day impacts of Canada's colonial history on Indigenous people. This book provides concrete examples to help White people to begin to consider and to explore the topic of White privilege and unearned advantages that we experience on a daily basis. Okun does a wonderful job of explaining the ideologies and systems that have created and maintain the status quo of inequities in North America. "Fear is what we feel, denial is what we do and defensiveness is how we do it (p.34) Highly recommended. 2 of 2 people found the following review helpful. Tema, s assessment of addressing racism in internations. By Customer The author accurately identified many of the racial issues, as how they are addresses in America. In addition, she offers realistic approaches to addressing the issues. 2 of 2 people found the following review helpful. Great book By K. Geiger This is a very useful book for those of us who include race in their class curricula and want to work toward social justice.

The Emperor Has No Clothes: Teaching About Race and Racism to People Who Don't Want to Know offers theoretical grounding and practical approaches for leaders and teachers interested in effectively addressing racism and other oppressive constructs. The book draws both on the author's extensive experience teaching about race and racism in classroom and community settings and from the theory and practice of a wide range of educators, activists, and researchers committed to social justice. The first chapter looks at the toxic consequences of our western cultural insistence on profit, binary thinking, and individualism to establish the theoretical framework for teaching about race and racism. Chapter two investigates privileged resistance, offering a psycho/social history of denial, particularly as a product of racist culture. Chapter three reviews the research on the construction and reconstruction of dominant culture both historically and now in order to establish sound strategic approaches that educators, teachers, facilitators, and activists can take as we work together to move from a culture of profit and fear to one of shared hope and love. Chapter four lays out the stages of a process that supports teaching about racist, white supremacy culture, explaining how students can be taken through an iterative process of relationshipbuilding, analysis, planning, action, and reflection. The final chapter borrows from the brilliant, brave, and incisive writer Dorothy Allison to discuss the things the author knows for sure about how to teach people to see that which we have been conditioned to fear knowing. The chapter concludes with how to encourage and support collective and collaborative action as a critical goal of the process.