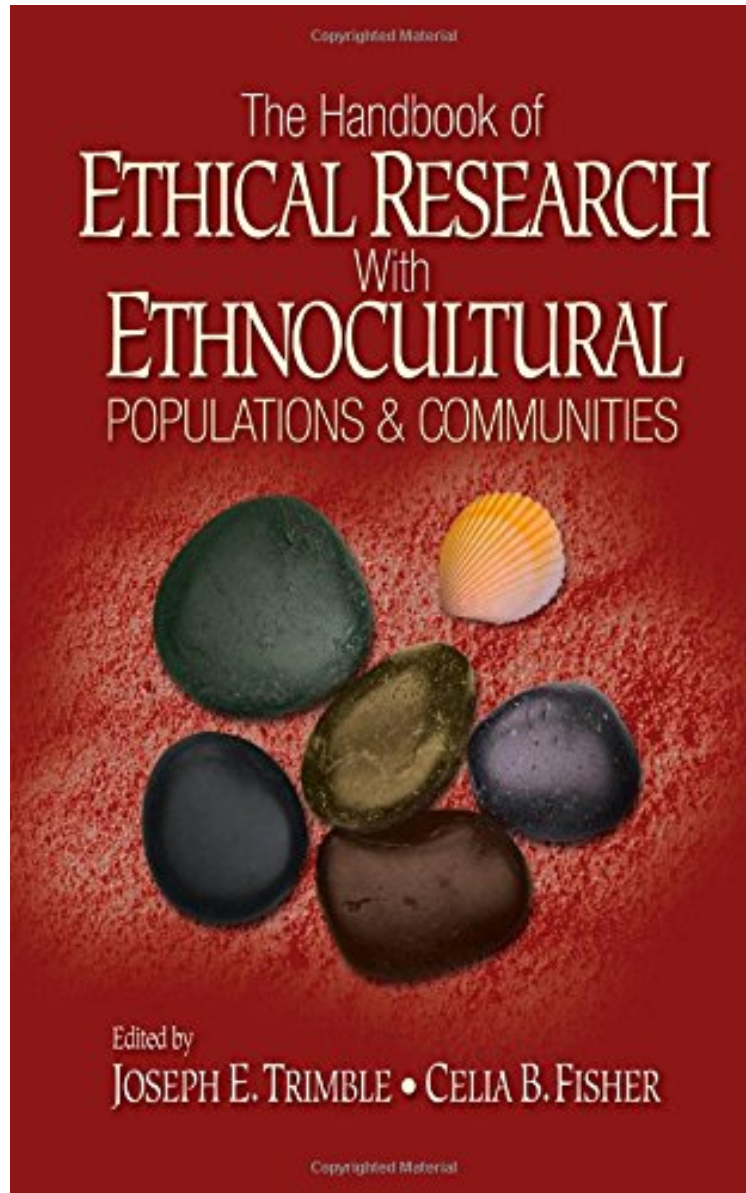


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The Handbook of Ethical Research with Ethnocultural Populations and Communities

Joseph E. Trimble, Celia B. Fisher

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The Handbook of Ethical Research With Ethnocultural Populations and Communities, edited by Joseph E. Trimble and Celia B. Fisher, addresses key questions in the first major work to focus specifically on ethical issues involving work with ethnocultural populations. Filling gaps and questions left unanswered by general rules of scientific conduct such as those embodied in federal regulations and professional codes, this Handbook will help guide ethical decision making for social and behavioral science research with multicultural groups for years to come.

"A timely topic . . . [t]his might be an excellent book as a text for a graduate class. All APA-approved clinical and counseling programs have to teach a class on ethics and this would be a good reader, or supplementary reader, for such a class." -- Ana Mari Cauce

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In recent years, there has been much criticism in the literature about the development and quality of research in the area of the psychological study of ethnic minority issues. This criticism, whether real or imagined, has nevertheless influenced the kind of research that has emerged during the past few years. This Handbook, edited by Joseph Trimble and Celia Fisher, is, in my opinion, an outstanding response to this criticism. They have provided a book that clearly articulates an important ethical imperative: As the faces of America changes, so too must we as researchers transform our research designs to be more culturally inclusive. This Handbook pokes, prods, and pushes its reader to shift research paradigms, creating for some a dialectical tension that challenges preconceived notions of ethnic minority research. Imagine, as Trimble and Fisher point out, that 'soon the people of America will be better described as America's People of Color.' If such is the case, then those of us who choose to engage in this research must be prepared to acknowledge and understand that as scholars we must lead by example. This Handbook provides the reader with all of the tools to do so and must be taken seriously by all those who want to participate in the conversation. -- Donald B. Pope-Davis, Ph.D.

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If such is the case, then those of us who choose to engage in this research must be prepared to acknowledge and understand that as scholars we must lead by example. This Handbook provides the reader with all of the tools to do so and must be taken seriously by all those who want to participate in the conversation. (Donald B. Pope-Davis, Ph.D. 2005-07-05) About the Author Joseph E. Trimble, a distinguished university professor and professor of psychology at Western Washington University, is a presidents professor at the Center for Alaska Native Health Research at the University of Alaska Fairbanks. He has written over 140 publications on multicultural topics in psychology, including 19 books. Trimble's excellence in teaching and research awards for his work in the field of multicultural psychology include: the Janet E. Helms Award for Mentoring and Scholarship in Professional Psychology; the Distinguished Elder Award from the National Multicultural Conference and Summit; the Henry Tomes Award for Distinguished Contributions to the Advancement of Ethnic Minority Psychology; the International Lifetime Achievement Award for Multicultural and Diversity Counseling awarded by the University of Toronto's Ontario Institute for Studies in Education; the 2013 Francis J. Bonner, MD Award from the Department of Psychiatry at Massachusetts General Hospital; and the 2013 Elizabeth Hurlock Beckman Award. Celia B. Fisher, PhD, Director of the Fordham University Center for Ethics Education and the Marie Ward Doty University Chair and Professor of Psychology, served as Chair of the American Psychological Association's (APA's) Ethics Code Task Force responsible for the 2002 revision of the APA Ethical Principles of Psychologists and Code of Conduct that, with the addition of language on human rights amended in 2010, is today's current code. She currently serves as Chair of the Ethics Code Task Force for the American Public Health Association and Director of the NIDA funded Fordham University HIV and Drug Abuse Prevention Research Ethics Institute. She has served as Chair of the Environmental Protection Agency's Human Subjects Research Board, the New York State Board for Licensure in Psychology, the National Task Force on Applied Developmental Science, and the Society for Research in Child Development (SRCD) Committee for Ethical Conduct in Child Development Research and the SRCD Common Rule Task Force. Dr. Fisher was also a member of the APA Ethics Committee, the National Institute of Mental Health (NIMH) Data Safety and Monitoring Board, the Institute of Medicine (IOM) Committee on Clinical Research Involving Children, the IOM Committee on Ethical and Oversight Issues in Research Involving Standard of Care Interventions, the National Academies Committee on Revisions to the Common Rule for the Protection of Human Subjects in Research in the Behavioral and Social Sciences, and the Department of Health and Human Services Secretary's Advisory Committee on Human Research Protections (SACHRP), for which she co-chaired the SACHRP Subcommittee on Research Involving Children, and she is currently a member of the NIH Societal and Ethical Issues in Research Study Section. She also served as the founding director of the Fordham University Doctoral Program in Applied Developmental Psychology and co-founding editor of the journal Applied Developmental Science. She is the recipient of the 2010 Award for Excellence in Human Research Protection Life Time Achievement Award and a Fellow of the American Association for the Advancement of Science. Dr. Fisher has written commissioned papers on research ethics with mentally impaired and vulnerable populations for President Clinton's National Bioethics Advisory Commission, for NIMH on points for consideration in the ethical conduct of suicide research and research involving children and adolescents, and for the National Institute on Drug Abuse (NIDA) on HIV education, treatment, and referrals for research participants. She co-chaired the national conference on Research Ethics for Mental Health Science Involving Ethnic Minority Children and Youth (American Psychologist, December 2002) co-sponsored by the APA and NIMH, and the first National Conference on Graduate Education in Applied Developmental Science (Journal of Applied Developmental Psychology, 1993). Dr. Fisher has co-edited eight books and authored more than 150 scholarly chapters and empirical articles on cognitive and social development across the life span and on research and professional ethics with special emphasis on the rights of racial/ethnic minorities, sexual and gender minority youth, children and adults with impaired decision making, and socially marginalized populations. With support from the National Institute for Child Health and Human Development (NICHD), she has studied how to assess and enhance the abilities of adults with developmental disabilities to consent to research and is currently working on a project to develop research ethics training modules for American Indian and Native Alaskan community engaged researchers. With funding from the National Science Foundation (NSF) and the National Institutes of Health (NIH), she has developed research ethics instructional materials for undergraduates, graduate students, senior scientists, and institutional review boards. She has developed assessment instruments to evaluate how teenagers and parents from different racial/ethnic backgrounds prepare for and react to racial discrimination, examined the validity of child abuse assessment techniques in institutional and forensic settings, and, with support from the NSF, NIDA, and

the National Center for Research Resources (NCRR), has partnered with culturally diverse community members and frontline researchers conducting community-based research to understand their perspectives on the ethics of adolescent risk research and research involving adults involved in street drug use and related HIV risk. With support from the National Institute of Neurological Disorders and Stroke (NINDS) and the Office of Research Integrity, she has developed and validated measures assessing mentoring behaviors and departmental climates nurturing the responsible conduct of research in psychology graduate programs. Her research on intervention programs to reduce college students drinking behaviors has been supported by the Department of Education and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). She is also co-principle investigator on a National Institute for Minority Health Disparities grant on ethical issues in HIV research involving LGBT youth.