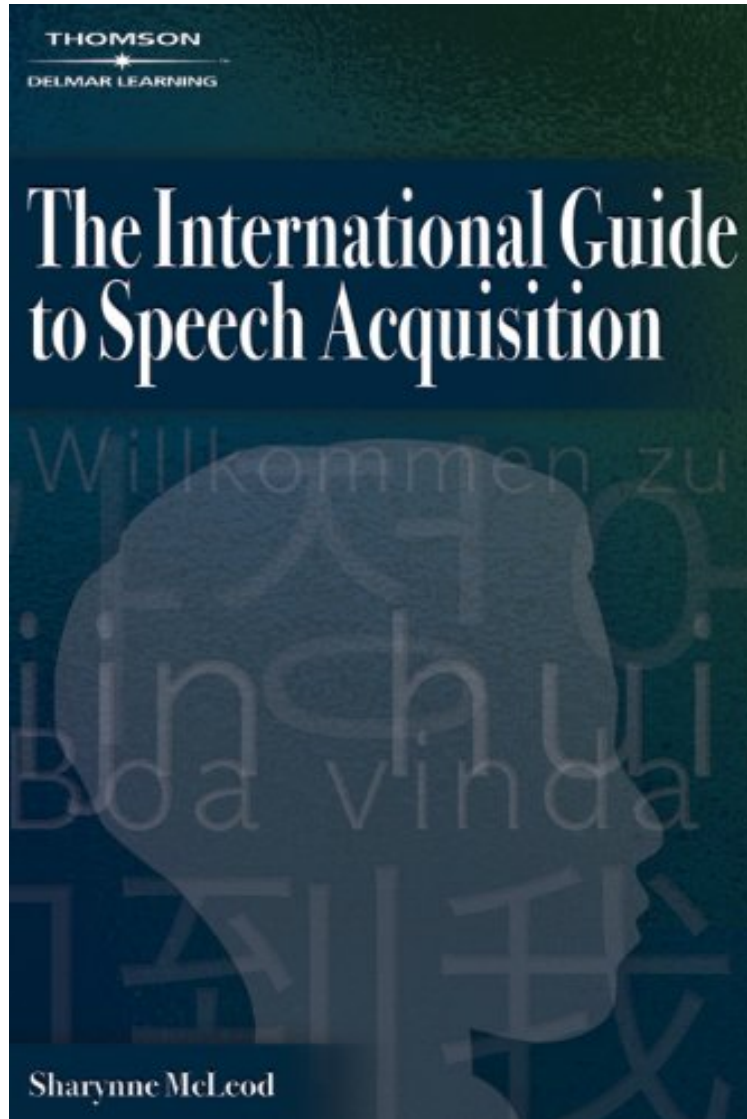


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The International Guide to Speech Acquisition

Sharynne McLeod

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Sharynne McLeod : The International Guide to Speech Acquisition before purchasing it in order to gage whether or not it would be worth my time, and all praised The International Guide to Speech Acquisition:

3 of 3 people found the following review helpful. impressive coverage of world languages; but needs audio snippetsBy W BoudvilleThe editor has compiled a very impressively detailed compendium of analyses of speech patterns throughout much of the world. The many chapters look at various languages and describe the main sound structures. Standard notation of the linguist community is used to describe the sounds. Accompanied often by the map of the vowels of that language.Most of the major languages are covered, with a slight emphasis on the European languages.

English gets perhaps the most extensive discussion. With separate chapters on the American, Australian, New Zealand, Canadian, Irish and Scottish variants, for instance. Given the dominance of American English in international commerce and culture (think Hollywood for the latter), the reader might find its chapter somewhat abbreviated. But it does describe the many regional accents of English inside the US. In contrast, the chapter on Australian English mentions that it has little regional variation; a longstanding characteristic. Though a countervailing opinion is brought up, where it is suggested that some geographic factors might exist. Even so, these are far subtler than you would find by travelling the US or Britain itself. Fittingly perhaps, the Australian chapter is written by the editor, who I assume is Australian. Most interestingly, the chapter opines that Strine might be in flux, due to large immigration, and shifting to a more internationalised form. The chapter also mentions that Strine is close to British English. When I was still living in Australia, I would have disputed this, being able to easily distinguish the two. Indeed, most Australians would agree, I imagine. Yet, after many years of living in the US, I would now agree with the author. I now often confuse these accents; in common with many Americans who have the same issue. There is a very specialised chapter on the mixture of Australian English and Cantonese. Brought about by the recent influx of ethnic Chinese speaking Cantonese to Australia. Speaking of Chinese, the book's coverage of Mandarin [aka. Putonghua] is rather abbreviated. It really does not delve much into the many regional accents inside China. But as an Internet professional, who is not in the book's readership field, something continually struck me as limiting. The book is all about the spoken form of languages. All the examples are necessarily on the printed page. Like the adage about the difficulty of telling a blind person about colours. As mentioned earlier, the way this field deals with the problem is to have a standard form for describing in text the various pronunciations of words or vowels. I don't know this form. So in frustration I kept wanting to click on the numerous text examples, to hear them played. What this field really needs is to shift to a digital form with accompanying audio snippets accessible in precisely that manner. This would then be accessed via the web, or on a DVD or downloaded to an ebook reader that could play audio.

The International Guide to Speech Acquisition is a comprehensive guide that is ideal for speech-language pathologists working with children from a wide variety of language backgrounds. Offering coverage on 12 English-speaking dialects and 24 languages other than English, you will find the information you need to identify children who are having speech difficulties and provide age-appropriate prevention and intervention targets.

Part I. Foundations of Speech Acquisition Ch 1. The ICF and ICF-CY as a Framework for Children's Speech Acquisition Ch 2. Oromotor Foundations of Speech Acquisition Ch 3. Neurological Foundations of Speech Acquisition Ch 4. Auditory Foundations of Speech Acquisition Ch 5. Perceptual Foundations of Speech Acquisition Ch 6. Genetic Foundations of Speech Acquisition and Impairment Ch 7. Articulatory Foundations of Speech Acquisition Ch 8. Linguistic Foundations of Speech Production Ch 9. Applications of Typical Acquisition Information to Understanding of Speech Impairment Ch 10. Variability in Speech Acquisition Ch 11. Speech Acquisition and Participation in Society Ch 12. The Evolution and Development of Spoken Language Ch 13. Historical and International Perspectives of Childhood Ch 14. Speech Acquisition in a Social Context Ch 15. Speech Acquisition and the Family Ch 16. Personal Factors and Their Influence on Speech Acquisition Ch 17. Multilingual Speech Acquisition Ch 18. Cross-cultural Interaction and Children's Speech Acquisition Ch 19. Speech Acquisition in Second First Language Learners (Children who were Adopted Internationally) Ch 20. Accent Modification Ch 21. Working with Interpreters Part II. Speech Acquisition Around the World English Dialects Ch 22. General American English Speech Acquisition Ch 23. African American English Speech Acquisition Ch 24. Appalachian English Speech Acquisition Ch 25. Cajun English Speech Acquisition Ch 26. Canadian English Speech Acquisition Ch 27. English Speech Acquisition Ch 28. Irish English Speech Acquisition Ch 29. Scottish English Speech Acquisition Ch 30. Australian English Speech Acquisition Ch 31. New Zealand English Speech Acquisition Ch 32. Cantonese-Influenced English Speech Acquisition Ch 33. Spanish-Influenced English Speech Acquisition Languages other than English Ch 34. Jordanian Arabic Speech Acquisition Ch 35. Lebanese Arabic Speech Acquisition Ch 36. Cantonese Speech Acquisition Ch 37. Dutch Speech Acquisition Ch 38. Filipino Speech Acquisition Ch 39. Finnish Speech Acquisition Ch 40. French Speech Acquisition Ch 41. German Speech Acquisition Ch 42. Greek Speech Acquisition Ch 43. Hungarian Speech Acquisition Ch 44. Israeli Hebrew Speech Acquisition Ch 45. Japanese Speech Acquisition Ch 46. Korean Speech Acquisition Ch 47. Maltese Speech Acquisition Ch 48. Norwegian Speech Acquisition Ch 49. Portuguese Speech Acquisition Ch 50. Putonghua (Modern Standard Chinese) Speech Acquisition Ch 51. Sesotho Speech Acquisition Ch 52. Spanish Speech Acquisition Ch 53. Thai Speech Acquisition Ch 54. Turkish Speech Acquisition Ch 55. Vietnamese Speech Acquisition Ch 56. Welsh Speech Acquisition Ch 57. Zapotec Speech Acquisition About the Author Dr. Sharynne McLeod is an associate professor in speech and language acquisition in the School of Teacher Education at Charles Sturt University (CSU), Bathurst, Australia. She is a Fellow of Speech Pathology Australia and is the Vice President of the International Clinical Linguistics and Phonetics Association. Dr. McLeod is currently editor of *Advances in Speech Language Pathology* (Taylor Francis), on the editorial board of *Clinical Linguistics and Phonetics* and is an editorial consultant for Language, Speech, and Hearing Services in

Schools and the American Journal of SpeechLanguage Pathology. For three years Dr. McLeod was the editor of Speech Pathology Australias clinical journal titled, ACQuiring Knowledge in Speech, Language and Hearing. Over the past few years, Dr. McLeod has been invited to be cochair of the Phonological and articulatory processes in children stream at the American Speech and Hearing Association convention, a master class speaker at the Speech Pathology Australia national conference and to present the James Hearst Foundation Lecture at the University of Northern Iowa. Recently, she provided expertise into the World Health Organizations children and youth version of the International Classification of Functioning, Disability and Health.