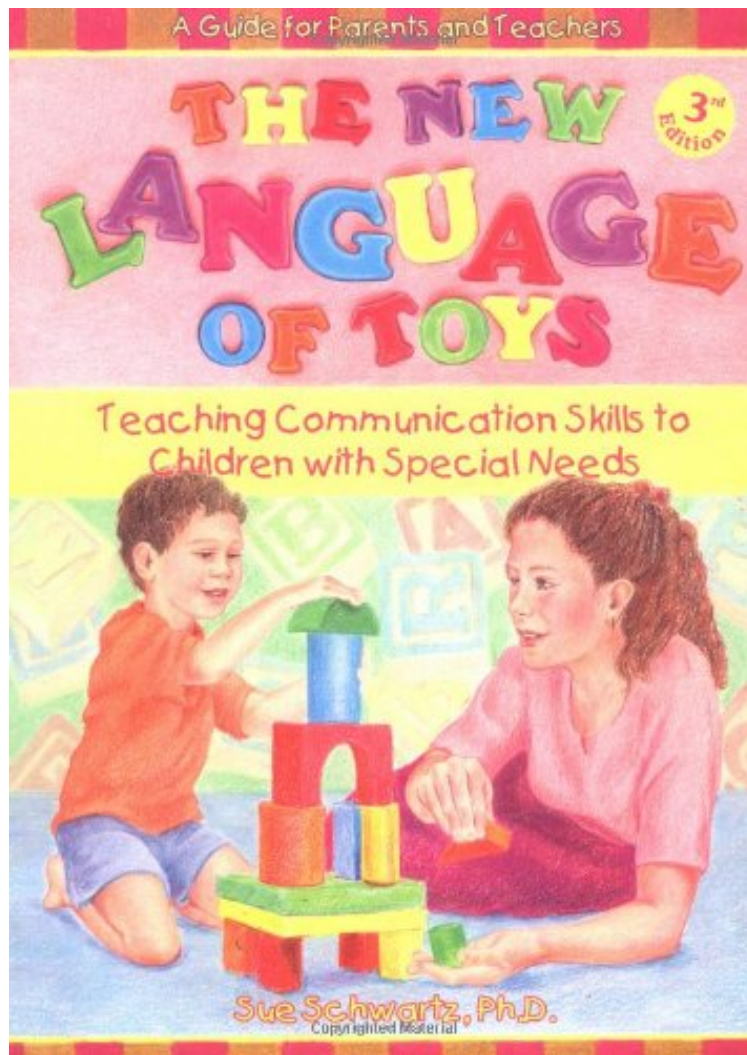


[E-BOOK] The New Language of Toys: Teaching Communication Skills to Children With Special Needs, a Guide for Parents and Teachers

The New Language of Toys: Teaching Communication Skills to Children With Special Needs, a Guide for Parents and Teachers

Sue Schwartz

DOC | *audiobook | ebooks | Download PDF | ePub



[Download](#)

[Read Online](#)

#381880 in Books Woodbine House Model: WBH1890627488 2004-05-01 2004-05-01 Ingredients: Example
Ingredients Original language: English PDF # 1 .61 x 6.94 x 9.921, 1.05 #File Name: 1890627488249 pages |
File size: 19.Mb

Sue Schwartz : The New Language of Toys: Teaching Communication Skills to Children With Special Needs, a Guide for Parents and Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised The New Language of Toys: Teaching Communication Skills to Children With Special Needs, a Guide for Parents and Teachers:

4 of 5 people found the following review helpful. great resource book for SLPs (and parents) By Anna B this is a

wonderful little must have resource book for any early childhood educator/grad student. I am an SLP working with preschools and this serves as the perfect guide to what a preschooler should be taught and know. At the end of each chapter there is a list of all the things the child should know by the end of the year. This helps (big time) setting SPECIFIC treatment goals for preschoolers. I have come across so many generic, useless IEP goals that don't apply to the child. The book goes from 0-6 years and it also gives ideas what toys to use and how to use them (if you lack in the creativity department, that may be useful) but I think the most useful part is the breakdown of what the child should know by a certain age. This is definitely a better, more useful developmental milestones checklist than any I have come across and cheap too! and it's great to give parents ideas and information about what they should be working on with the child at home as well in clear, simple language. 2 of 2 people found the following review helpful. great book! By CFO This book has lots of great examples of dialogs to have with your child to help them develop language at every stage of development. Also there are suggested toys and tips on how to use them. However, the exact toys are hard to find to purchase for yourself. But, you can always find something similar. With each age group, there is also a list of suggested books--which I really like. This book has taught me a lot. 0 of 0 people found the following review helpful. A great gift for all new parents! By Gamma This book gives a detailed outline of great toys for ALL children that will encourage and expand their learning at different age levels. These are toys without batteries, flashing lights and silly songs. The text also explains different ways parents can interact with the child's play to encourage a their natural curiosity.

(2004 iParenting Media Award Winner) Many young children with special needs experience language delays and need additional help to build language skills. What better way to encourage communication development than through play? The completely updated third edition of THE NEW LANGUAGE OF TOYS, a perennial favorite of parents, speech-language pathologists, and early interventionists, offers a plan for doing just that. The new edition presents sixty-five new toys and accompanying toy dialogs to use with children with a wide range of special needs from birth through age six. These sample toy dialogs show parents how to play purposefully with their child--using store-bought and homemade toys--to provide language learning opportunities and stimulate language development. The exercises are fun and educational, too, as parents help their child build receptive language skills (understanding), expressive language skills (communicating), and speech. THE NEW LANGUAGE OF TOYS is organized by language developmental ages and each section includes: toy dialogs; numerous photographs; a toy list; a list of suggested vocabulary and communication concepts; children's book bibliography; a checklist to track progress. In addition, this book provides important background information about language, its sequential development, the causes of language delays, and how play can enhance language development. It also explains the use of videos, DVDs, television, and the computer as language enhancers. The resource lists are extensive, offering toy manufacturers and catalogs, support organizations, children's book information, and suggested materials for homemade toys. With THE NEW LANGUAGE OF TOYS, parents can help their children make gains in their language development and have an enjoyable and rewarding experience while doing it. It's also a great tool for collaboration between parents and professionals. Also by Sue Schwartz: Choices in Deafness A Parents' Guide to Communication Options

I highly recommend this book for parents and professionals. It's wonderful when you find a resource such as this... -- Newsline (Federation for Children with Special Needs), Winter 2005 Newsline, Winter 2005 Federation for Children with Special Needs The New Language of Toys is a great tool for collaboration between parents and professionals. -- ADVANCE for Speech-Language Pathologists Audiologists About the Author Sue Schwartz has a Master's degree in Speech and Hearing and a doctorate in Curriculum and Instruction with an emphasis in Family Counseling. As the developer of the Parent Infant Program in the Programs for Deaf and Hard of Hearing Students in the Montgomery County, Maryland Public Schools and as a presenter in workshops across the country, Dr. Schwartz has taught hundreds of parents and professionals how to help develop language skills in children with special needs. She is the editor of CHOICES IN DEAFNESS: A PARENTS GUIDE (Woodbine House, 1997) and a contributor to other publications. She lives in Silver Spring, Maryland. Excerpt. Reprinted by permission. All rights reserved. From Chapter 5: Toy Dialogs for the First Year Knock Knock Blocks by Small World Toys This is a darling set of blocks that feature windows and doors on each of the blocks. For babies in this age category, these blocks provide a new way of playing peek-a-boo. Your baby (or you) can open the door or window and see what lies behind it. Some examples are babies, puppies, a fire station, balloons, and other interesting scenes. The set also contains some triangle blocks that can go on top of the square block to make a little house. The blocks are textured and some have jingling sounds. These sounds and textures will help if your child is visually impaired. Of course the most fun of all is to build the houses higher and higher until they topple over. Lots of laughter follows this activity! One of the blocks has a mirror hidden behind the door and babies love to look at themselves. Let's talk about a peek-a-boo game with this toy. "Here are our blocks, Michelle. I see a little door here. Can you open the door? Let me help you. Look there is a boy holding a fish. I think he caught the fish. Throw the block. Yay, you threw the block. Here's another one. What will we see behind the door? Peek-a-boo! Who's there? Wow, a baker. He has a pie in his hands. Throw the block. Can you throw it far?"

Hooray for you. Lets see what else we can find. Find. Open the door. Peek-a-boo whos there? A boy with some sailboats and he has a sailor hat on. Close the door. Throw the block. This block has two doors. Open the doors. Peek-a-boo! Whos there? Wow, two children at a party. They have party hats on." You can continue in this way with the other four blocks. Remember to point out the textures to your child. If she has a visual impairment, she may remember which blocks have which doors when she gets a little older.