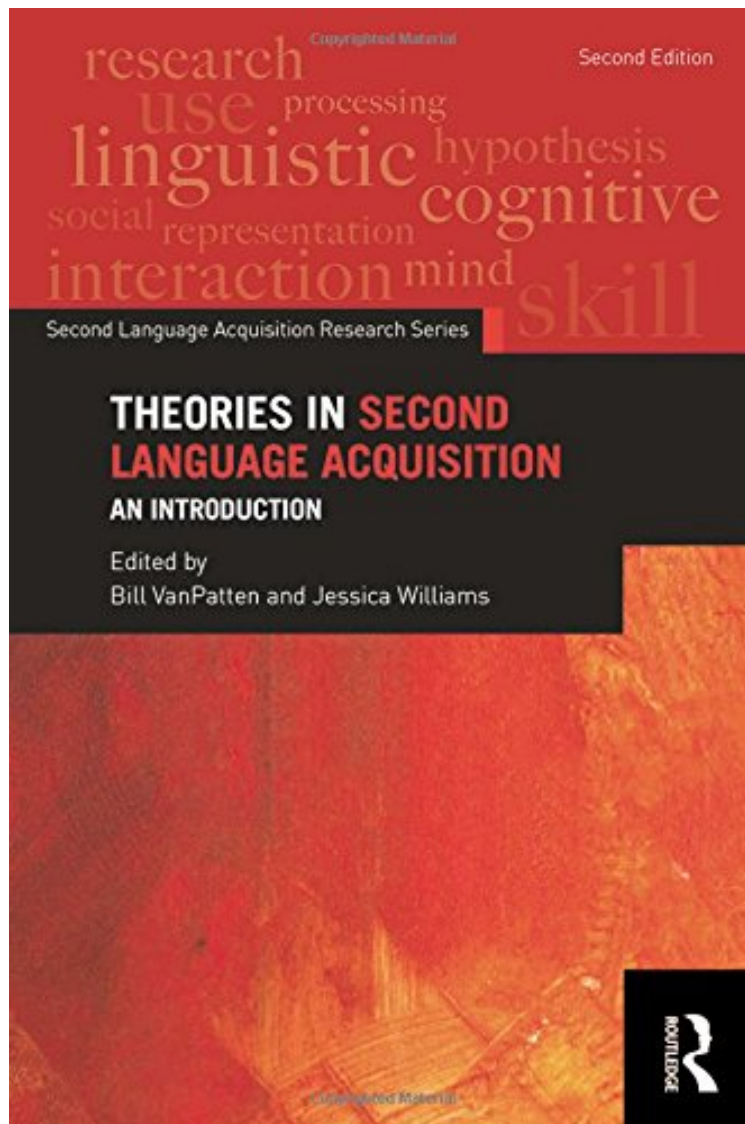


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From imusti : Theories in Second Language Acquisition: An Introduction (Second Language Acquisition Research Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Theories in Second Language Acquisition: An Introduction (Second Language Acquisition Research Series):

1 of 1 people found the following review helpful. Could've been done better, I guessBy Amanda CSo, I bought this

book because I had read the Complexity Theory chapter in a class and found it very interesting. I was hoping for some new insight from Dr. VanPatten in this book, as it is so recent. There are definitely some big names contributing to the book's success, but I see some major holes missing from this textbook. Krashen is missing and should've written a chapter instead of just being part of Chapter 2. Also, why not have Schmidt give a brief chapter about the Noticing Hypothesis? Just two pages doesn't seem enough- there's so much research on it! Finally, (and I know it's not a specific theory), but where are the individual differences? How about a chapter discussing how the theories deal with different individual differences? That would be worth reading. Glad to see a Gator in the book, though! Was also dissatisfied with the used quality of the book I received. I expected highlighter and a few notes here and there, but it appears that the last owner used it as a scratch pad for who knows what. There's even a page with answers to a quiz on it? I hope the last owner got a good grade. 0 of 0 people found the following review helpful. Great deal By Customer I really think this book is very useful. this is one of my textbook for SLA. I like my professor Ben! He recommended this one. It is a great book! 1 of 1 people found the following review helpful. Five Stars By ZHildreth Needed this for a class. Exactly as described.

The second edition of *Theories in Second Language Acquisition* seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Each chapter focuses on a single theory, written by a leading scholar in the field in an easy-to-follow style: a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research. Researchers will also find the book useful as a "quick guide" to theoretical work outside their respective domains.

About the Author Bill VanPatten is Professor of Spanish and Second Language Acquisition at Michigan State University. Jessica Williams is Professor of Linguistics at University of Illinois at Chicago.